

## **Design in Engineering Education Division**

The **Design in Engineering Education Division (DEED)** invites abstracts for papers to be presented at the 2011 ASEE annual conference to be held June 26-29 in Vancouver, British Columbia, Canada. Abstracts may be submitted on topics related to the role of design in engineering education. DEED seeks contributions on topics that include, but are not limited to, capstone design; design for industry/manufacturing; innovation in design education; design instruction (for new and/or experienced faculty); teams and teamwork in design education; design for community; interdisciplinary design; enhancing design education through technology; sustainable design; design for "X"; assessment of design activities; design methodology; and intellectual property/contractual arrangements for design projects.

Authors, including design educators from fields other than engineering, are strongly encouraged to submit work that could be useful to other design educators and to suggest strategies for transferability and/or implementation. Proposals for new session topics and session formats are also encouraged. Accepted final papers will be presented in either a technical or poster session, and will be published in the conference proceedings. Poster presentations can be requested or may be used to accommodate papers that do not fit into a session topic but are worthy of publication in the proceedings.

For more information, contact the 2011 DEED program chair: Marjan Eggermont, Mechanical & Manufacturing Engineering, Schulich School of Engineering, University of Calgary, 2500 University Dr. NW, Calgary, AB, Canada T2N 1N4; Ph: 1.403.210.9888; email: [meggermo@ucalgary.ca](mailto:meggermo@ucalgary.ca)