The Architectural Engineering Division seeks abstracts of papers, for presentation, to review for the 2013 ASEE Annual Conference & Exposition. Abstracts from academia and industry related to the teaching of architectural and construction engineering and building science are highly encouraged. This division of ASEE has a Publish-to-Present requirement, and abstracts are subject to a blind peer review process. Topics of interest include those addressing the following themes:

- Structures and Structural Education
- Sustainability
- Integrating LEED content and/or certification into learning outcomes
- Interiors in Architecture and Architectural Engineering coursework
- Instructional Strategies for CAD and B.I.M.
- Digital Design and Design Visualization
- Innovative uses of Digital Technologies in the Classroom
- Assessment of architectural and/or engineering, as well as interior design courses, programs, and instructional methodologies
- Innovative use of Technology in the Classroom
- Service Learning Projects
- Innovative new courses or teaching methods
- Cooperative efforts between education and industry
- International education and teaching experiences
- Integrating design into the curriculum
- Co-ops and Internships
- Capstone Design Projects
- Attrition and Recruitment of Architectural Engineering Students

While many of the papers received are often descriptive, we value research based upon quantitative or qualitative methodologies related to architectural/engineering education.

**ABSTRACT SUBMISSION IS NOW OPEN:**

Closes: **September 21, 2012**

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Submissions must be completed electronically, and the due dates and times indicated on the ASEE website must be met without exception. For additional information including deadlines and guidelines, please refer to: [http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/call-for-papers](http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/call-for-papers)

The Author’s Kit is located [http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/2013_Authors_Kit.pdf](http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/2013_Authors_Kit.pdf). The Author’s Kit has all of the information needed to guide you through the abstract submission process all the way to paper delivery.
If you have questions or need additional information, please contact:

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