The **Continuing Professional Development Division (CPDD)** invites you to submit abstracts on innovative teaching methods, distance education, faculty professional development, pedagogy, technology in the classroom, development and education for industry, learning modalities, and ground-breaking programs and partnerships as they relate to continuing professional development and distance education.

**Potential Topics:**
- Teaching via Distance (student and faculty perspective)
- Continuing Faculty Professional Development (teaching the teachers)
- Effective use of Multimedia in Teaching Engineers
- Mobile Delivery of Course Materials
- Taking Traditional Courses Online to Serve the Professional Workforce
- Partnerships between Community Colleges and Four-Year Universities
- Lifelong Learning Needs in Engineering (university, industry, and military perspectives)
- Innovative Engineering Degree Programs (progressive degrees, etc.)
- Open Course Initiatives in Engineering
- International Engineering Education Expansion and Collaboration
- Meeting the Needs of the Military and/or a Mobile Industry Workforce
- Demographic Challenges (meeting the needs of multiple generations)
- Customer-Centric Education Program Development (lessons learned)
- Integrating Instructional Design/Designers into Existing Programs
- Multi-school Partnerships to Meet Corporate Development Needs
- Structural and Financial Models for Engineering Distance Education Programs
- Challenges and Benefits of Corporate On-site Programs
- Multi-Modality Program Delivery Systems and Strategies
- The Effect of Globalization on Higher Education
- Short Courses vs. For-Credit Continuing Professional Development
- The Aging Engineering Workforce: Knowledge Gap Preparation

For more information, contact the 2013 Continuing Professional Development Division Program Chair: Pamela Dickrell at the University of Florida; 352-392-9672; pld@ufl.edu