The **Design in Engineering Education Division (DEED)** invites abstracts for papers to be presented at the 2013 ASEE annual conference to be held June 23-26 in Atlanta, Georgia. Abstracts may be submitted on topics related to the role of design in engineering education.

DEED seeks contributions on topics that include, but are not limited to, capstone design, design for industry/manufacturing, innovation in design education, design instruction and pedagogy, teams and teamwork in design education, design for community, interdisciplinary and multidisciplinary design, use of technology to enhance design education, sustainable design, design for “X”, assessment of design activities, design methodology, and design in which significance is given to software components.

Authors are strongly encouraged to submit work that could be useful to other design educators and to suggest strategies for transferability and/or implementation. Proposals for new session topics and session formats are also encouraged. Accepted final papers will be presented in either a technical or poster session, and published in the proceedings. Poster presentations can be requested or may be used to accommodate papers that do not fit into a session topic but are worthy of publication in the proceedings.

For information about submission, see the ASEE website: [http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/call-for-papers](http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/call-for-papers)

For questions or ideas concerning DEED topics or sessions, contact the 2013 DEED Program Chair: Susannah Howe ([howe@smith.edu](mailto:howe@smith.edu), 413.585.3626), Picker Engineering Program, Smith College, Northampton, MA 01063.