The **Electrical and Computer Engineering Division** invites submission of abstracts in all areas of electrical and computer engineering education. Topics of interest include, but are not limited to:

- new teaching and learning strategies;
- changes required in ECE courses and curricula in the future;
- course and curriculum assessment and improvement;
- laboratory development and innovation;
- creative uses of technology in the classroom;
- capstone/senior design and project-based curriculum;
- undergraduate research and integration of research and education;
- novel approaches and methods for addressing ABET engineering criteria;
- teaching ECE to non-engineers and technological literacy as it relates to ECE;
- globalization of engineering education;
- service learning projects;
- issues related to nontraditional and underrepresented students;
- student recruitment, outreach, and retention;
- student diversity and enrollment;
- meeting industry needs for entry level professionals.

Abstracts should be no more than one page in length and should contain a clear description of the objectives and motivation, relevant background, any assessment methods used, and results. Abstracts MUST be submitted electronically through the ASEE website at: [http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/call-for-papers](http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/call-for-papers).

Authors of accepted abstracts will be required to submit a full paper to be peer-reviewed for presentation at the conference and inclusion in the conference proceedings. Full papers must be submitted and accepted in order to be presented at the conference and published in the proceedings. All papers are reviewed against the ASEE 2013 Best PIC Paper and Best Conference Paper Competitions Rubric available through a link at [http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/call-for-papers](http://www.asee.org/conferences-and-events/conferences/annual-conference/2013/program-schedule/call-for-papers).

Proposals for special paper sessions, panel discussions or workshops through ECE should be submitted no later than September 15 to:

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