The ENTREPRENEURSHIP AND ENGINEERING INNOVATION DIVISION (ENT) seeks abstracts of papers for the 2013 ASEE Annual Conference to be held in Atlanta, Georgia (June 23 -26, 2013). The ENT Division is Publish to Present. This means that all abstracts are assigned to reviewers and are either accepted or rejected. If an abstract is accepted, the author is invited to submit a full draft paper. Draft papers are also reviewed and are either accepted, accepted with further revisions or rejected. At least one author must attend the conference and present the paper. All papers that address entrepreneurship or innovation in an engineering context are welcome. Papers that address one or more of the following broad themes are of particular interest:

1. Student Learning
   a. Teaching innovation as part of an entrepreneurial engineering program
   b. Teaching leadership as part of an entrepreneurial engineering program
   c. Integrating innovation into core engineering courses
   d. Energy, environment and entrepreneurship
   e. Engineering education and the entrepreneurial/innovative mind
   f. Student-driven entrepreneurship and innovation
   g. Entrepreneurial internships and co-op experiences
   h. Assessment of student learning

2. Global Issues
   a. Ethics of entrepreneurial activities (entrepreneurial ethics)
   b. Engineering entrepreneurship/innovation in developing economies (U.S. or worldwide)
   c. Using entrepreneurship to power social outreach and service learning
   d. Sustainable entrepreneurship-related issues and programs
   e. Other

3. Faculty and Programs
   a. New and innovative entrepreneurial programs
   b. Training faculty to teach entrepreneurial engineers
   c. Cross campus collaboration
   d. Integrating “beyond engineering” curricula (business, humanities, arts, etc.) through entrepreneurship or innovation
   e. Assessment of entrepreneurship courses/curricula/programs
   f. Examples of success; STTR/SBIR funding for research commercialization
   g. Ethics and entrepreneurship
   h. Developing entrepreneurial and innovative skills

Abstracts which describe activities in these broad themes are often submitted, but we strongly encourage abstracts and papers that include quantitative or qualitative research related to entrepreneurship education. Authors please note that a selection of presented ENT papers will be published in a special 2013 issue of the Journal of Engineering Entrepreneurship [JEEN].
If you have questions or ideas, please contact William Jordan, ASEE ENT Program Chair, Mechanical Engineering, Baylor University, e-mail bill_jordan@baylor.edu