The Minorities in Engineering Division (MIND) of the American Society of Engineering Education (ASEE) seeks papers for the 2013 ASEE Annual Conference from academia and industry. **Abstracts must be submitted no later than the deadline printed on the ASEE website.**

Empirical and descriptive papers addressing the following topics are of particular interest:

- Examples of practitioners and researchers working in collaboration to advance minorities in engineering;
- New research and trends related to underrepresented minorities in engineering;
- Attracting young MINDS - outreach and recruitment of minority engineering students (including K-12);
- Innovative retention and development programs for undergraduate minority engineering students (including bridge programs);
- Innovative methods to teach engineering to underrepresented minority groups;
- Issues in recruiting, building, and enabling diversity in engineering graduate education;
- Recruitment & development for minority faculty & administrators (including mentoring, promotion & tenure);
- Benefits of participating in federally-funded scholarship/fellowship programs that target underrepresented groups.
- Other relevant MIND topics

Abstracts should be limited to 500 words. At the top of your abstract, please indicate which topic/session you feel your paper will fit best. MIND will make every effort to place it in the correct session.

Proposals for new SESSION TOPICS, WORKSHOPS, and/or PANELS are also encouraged. Please submit your new proposals through Monolith and be sure to preface the title with “NEW SESSION TOPIC,” “WORKSHOP,” or “PANEL.”

MIND uses a blind review process when reviewing abstracts and papers. Acceptance of a peer-reviewed abstract leads to the invitation to submit a full paper. Acceptance of the final paper is dependent on a successful peer review. All abstracts and papers must be submitted through Monolith by the posted submission deadlines.

For more information, refer to the following web links:
See the accompanying email.

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