The **Student Division** invites abstracts for papers and posters to be presented at the 2013 ASEE Annual Conference in Atlanta, GA, June 23-26th.

**Call for Papers**

For the 2013 Annual Conference, the division will host a themed paper session that focuses on *Tricks of the Trade*. Session papers should specifically address problems, issues, and experiences related to succeeding within undergraduate or graduate school and enhancing use and proliferation of robust educational research methods within engineering education. Additionally, these papers can address the tricks of the trade/lessons learned along the way.

Topics of interest include, but are not limited to:

- Research/experiences related to succeeding in instructor opportunities, as teaching assistants and as course tutors
- Best practices for serving as a teaching assistant, lecturer, or course tutor
- Advice for new graduate students – about your advisor, your first conference, time management, stress management
- Discussion of innovative academic or outreach experiences that contributed to your success as an undergraduate or graduate student
- Communicating to an audience/ writing for publication
- Research Methods: What have you done, what have you learned, and when you should use what
- Best practices for use of educational research methods

Abstracts must be 250-500 words and will receive a double blind peer review. If the abstract is accepted, authors will submit a full paper that will receive a separate double blind peer review. If the full paper is accepted, the paper will be included in the conference proceedings and the authors must present at the conference pending payment of a **$75 publication fee**. Failure to submit payment by the due date will remove the paper from the conference proceedings. See the conference website for more information about formatting and submitting the abstract and full paper. (http://www.asee.org/conferences/annual/2013/Call-for-Papers.cfm)

All accepted papers will be eligible for the Student Division Best Paper Award.

**Call for Posters: New This year!!**

The Student Division is excited to offer students the opportunity to submit a poster on your proposed research efforts rather than a full paper for the 2013 Annual Conference. The purpose of this feedback-focused poster session is to connect students with faculty and other students who can provide feedback on the proposed research. During this session, students will have the opportunity to present their proposed research and to gain insightful feedback from experts within the numerous fields and areas of
interest within engineering regarding their work. Also, this is meant open lines of communication between students working within certain areas of interest with experts in that area. **Topics of interest are wide open, related to all areas of research in engineering education.** Areas of interest include (but are not limited to):

- Teamwork
- Cognition
- Motivation
- Research to practice
- Innovation
- Gender Inequalities
- Curriculum development
- First year experience
- Engineering Design
- Assessment (development of assessments, assessing programs, courses, etc.)
- Issues related to Persistence, attrition, and recruitment
- Research Methods

Note: The first author must be a student and a student must present the poster for the fee waiver. All posters which receive a fee waiver will NOT be included in the conference proceedings. Additionally, faculty are permitted to be included as secondary authors on these submissions, but are NOT permitted to present the poster. Faculty may not submit posters to the poster session without a student first author.

Posters submitted to the Student Division DO NOT require a full paper for acceptance. All potential posters will go through a double blind peer review process that begins with submission of abstracts, followed by double blind peer review of submitted abstracts, and notification of acceptance to the authors. If an abstract is accepted, the authors must submit of PDF of their poster for subsequent peer review. Both the abstract and the final poster must be accepted to present at the conference. See the conference website for more information about formatting and submitting the abstract. (http://www.asee.org/conferences/annual/2013/Call-for-Papers.cfm)

**Please contact the Student Division Program Chair for more information:**

Katie Nelson  
**2013 Student Division Program Chair**  
Arizona State University  
Curriculum and Instruction – Engineering Education  
[kmuto@asu.edu](mailto:kmuto@asu.edu)  
(480)768-7238