

FOR IMMEDIATE RELEASE

Contact: Nathan Kahl
n.kahl@asee.org

ASEE Honors Programs for Diversity

July 22, 2019 - The American Society for Engineering Education (ASEE) and its Engineering Deans Council (EDC) announce 74 award recipients in the inaugural year of the ASEE Diversity Recognition Program. The full list is at the end of this document. Full details are at <https://diversityrecognition.asee.org>.

The honor is given to colleges and universities that signed and executed the ASEE Deans Diversity Pledge; have an infrastructure to support diverse populations; have at least one K-12 or community college pipeline activity; implement at least one additional program or initiative from a list of proven practices; and have a Diversity and Inclusion Plan that includes measurable goals designed to improve diversity.

"ASEE is excited to recognize these 74 institutions for showing a significant contribution to diversity," said ASEE Executive Director Norman Fortenberry. "In this first year of the program we are encouraged by how many of our colleges of engineering and engineering technology wanted to showcase their support for this important endeavor. We look forward to expanding this list in the next several years."

Colleges submitted an application that was peer-reviewed by engineering college deans. The Bronze level must first be obtained before an institution can receive "Silver" or "Gold" recognition.

This initiative is a national recognition encouraging institutional transformation in engineering and engineering technology schools and colleges around the issues of diversity, equity and inclusion. It is the first national effort to publicly recognize these institutions for their success in building a diverse workforce.

Background

After the ASEE Board of Directors declared academic year 2014-2015 the Year of Action on Diversity, ASEE implemented numerous awareness and implementation activities in response to continued (and in some cases worsening) underrepresentation of minority groups. In January 2017, the ASEE EDC issued the *ASEE Deans Diversity Pledge*, which has been signed by over 220 colleges. The pledge commits signatories to engage in four activities:

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1. Develop a diversity plan for our engineering programs with the help and input of national diversity-focused organizations. In turn, ASEE will: articulate the definition and the vision of diversity and inclusiveness for the institution; assess its need or justification; provide a statement of priorities and goals; commit to equity, implicit bias and inclusion training across the school; define accountability and the means of assessing the plan through various ways including surveys.
2. Commit to at least one K-12 or community college pipeline activity with explicit targeted goals and measures of accountability aimed at increasing the diversity and inclusiveness of the engineering student body in our institution.
3. Commit to developing strong partnerships between research-intensive engineering schools and non-Ph.D. granting engineering schools serving diverse populations in engineering.
4. Commit to the development and implementation of proactive strategies to increase the representation of diverse groups in our faculty.

The pledge notes that a measure of success will be a notable increase in diversity in enrollments, retention and graduation rates of engineering and engineering technology students, and increase diversity in faculty and in the engineering workforce, over the next decade.

Founded in 1893, ASEE is a global society of individual, institutional, and corporate members. ASEE seeks to be the pre-eminent authority on the education of engineering professionals by advancing innovation, excellence and access at all levels of education.

ASEE engages with engineering faculty, business leaders, college and high school students, parents and teachers to enhance the engineering workforce of the nation. We are the only professional society addressing opportunities and challenges spanning all engineering disciplines, working across the breadth of academic education, research and public service.

Honorees (bold indicates an exemplar):

Auburn University

Boise State University

Boston University

Cal Poly San Luis Obispo

Campbell University

Carnegie Mellon University

City College of NY

Drexel University

Duke University

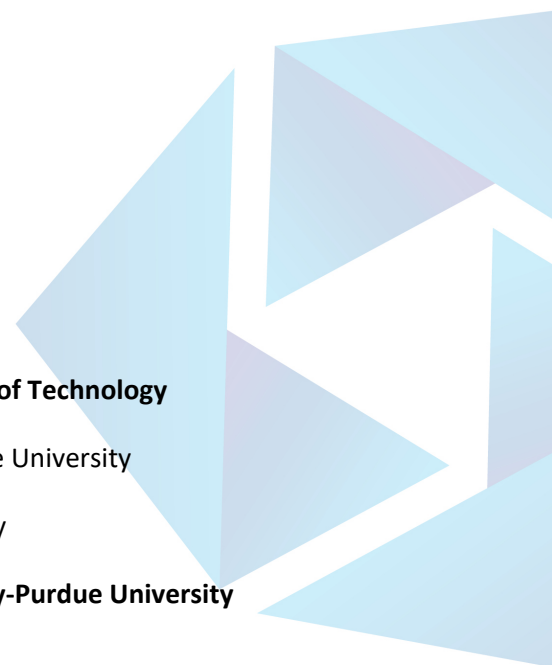
FAMU-FSU

Georgia Institute of Technology

Grand Valley State University

Harvard University

**Indiana University-Purdue University
Indianapolis**



James Madison University
Johns Hopkins University
Lafayette University
Michigan State University
Mississippi State University
Missouri S&T University
North Carolina State University
Northeastern University
Oklahoma State University
Oregon State University
Rice University
Rochester Institute of Technology
Rowan University
Rutgers University
San Diego State University
Stevens Institute of Technology
Stony Brook University
Texas A&M University
College of New Jersey
University of California Berkeley
University of California Davis
University of California Irvine
University of California Merced
University of California Santa Cruz
University of California Los Angeles

University of Kentucky
University of Massachusetts Amherst
University of Massachusetts Dartmouth
University of Massachusetts Lowell
University of Maryland Baltimore County
University of Arizona
University of Bridgeport
University of Buffalo
University of Colorado
University of Dayton
University of Florida
University of Georgia
University of Houston
University of Idaho
University of Illinois Urbana-Champaign
University of Kansas
University of Maryland College Park
University of Missouri
University of Nebraska Lincoln
University of New Mexico
University of Rochester
University of South Florida
University of Southern California
University of Tennessee Knoxville
University of Texas Tyler



University of the Pacific

University of Toledo

University of Vermont

University of Virginia

Villanova University

Virginia Commonwealth University

Virginia Tech

Washington State University

Wright State University

West Virginia University

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