The ASEE Student Division invites abstracts for papers and posters to be submitted for presentation at the 2015 ASEE Annual Conference to be held in Seattle, WA, June 14th-17th. Serving as a means for students to become involved with ASEE, the Student Division aims to provide multiple sessions and events that encourage publication and presentation of student research, enhance student professional development, and promote communication between students and the greater engineering education community.


Call for Papers*

“Tricks of the Trade”: these session papers should focus on addressing problems and sharing experiences within undergraduate or graduate school, specifically regarding tricks of the trade/lessons learned along the way. Included within these papers, authors should enhance the use and proliferation of robust educational research methods within engineering education by connecting experiences to past engineering education research and/or theory. All papers MUST include an educational component to further enhance research and practice within engineering education. Topics of interest include, but are not limited to:

- Communicating to an audience/writing for publication
- Discussion of innovative academic or outreach experiences contributing to your success as a graduate or undergraduate student
- Advice for new graduate students/mentoring – choosing a committee, work life balance, stress management
- The job search process – what you should expect and how to prepare
- Research/experiences related to succeeding in instructor opportunities, as teaching assistants and as course tutors
- Best practices for serving as a teaching assistant, lecturer, or course tutor
- Best practices for use of educational research methods
- Research Methods: What have you done, what have you learned, and when you should use what

Abstracts must be 250-500 words and will receive a double blind peer review. Pending abstract acceptance, authors will submit a full paper that will receive a separate, double-blind peer review. Pending acceptance of the full paper, authors must present to publish at the conference pending payment of a $100 publication fee. Failure to submit payment by the due date will remove the paper from the conference proceedings. See the conference website for more information about formatting and submission guidelines: [http://www.asee.org/conferences-and-events/conferences/annual-conference/2015](http://www.asee.org/conferences-and-events/conferences/annual-conference/2015).

*All accepted papers will be eligible for the Student Division Best Paper Award.*
Call for Posters

The Student Division is excited to announce an opportunity for students to submit a poster on students’ proposed research efforts rather than a full paper for the 2015 Annual Conference. The purpose of this poster session is to allow students to connect with other students and faculty in an open conversation about students’ proposed research. During this session, students will have the opportunity to present their proposed research and gain insightful feedback from experts within the numerous fields and areas of interest within engineering. All posters MUST include an educational component to further enhance research and practice within engineering education. Topics of interest are open to all areas of research in engineering education. Areas of interest include (but are not limited to):

- Assessment
- Design
- Collaboration
- Diversity
- Educational Technology
- Instruction
- Learning Outcomes
- Professional Practice
- Recruitment and Retention
- Research Methods

For further ideas in each topic area, see: http://taxonomy.engin.umich.edu/activities/2013-fie-draft-taxonomy-v5/.

Posters submitted to the Student Division DO NOT require a full paper for acceptance. Similar to a conference paper submission, students will be asked to submit an abstract of 250-500 words, which will be reviewed in a double-blind peer review. If an abstract is accepted, the authors must submit a PDF of their poster for subsequent peer review. Both the abstract and final poster must be accepted to present at the conference. For more information about formatting and abstract submissions, see: (http://www.asen.org/conferences-and-events/conferences/annual-conference/2015).

To submit a poster abstract, email a draft of the abstract to Cassandra Groen at crgroen@vt.edu.

Extension: Poster abstracts due Sunday, October 26th

For more information, please contact the Student Division Program Chair:
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