HOW TO PLACE AN AD

Placing an Ad

Prism welcomes classified ads for open positions in academic, industry, or government; positions wanted, and short courses, seminars, meetings, and conferences. Using the same process and for the same price, you may also publish a congratulatory ad to honor institutional or individual achievements, or publish an In Memoriam obituary for a colleague. You may submit your ad electronically or send it via-mail to get a price quote. If you decide to submit your ad electronically, you will first have to create an account with ASEE, and it is free. Price quotes and confirming e-mails include the monthly cost of your ad, though you may want to run your ad consecutively when choosing preferred publication month(s). If you have a question regarding this policy, please feel free to contact the advertising manager.

RATES

Standard ads appear in single-column format and are charged at $3.25 per word (member price) and $3.50 (non-member price).

Display ads are set in larger type, have enclosed borders, and may also include logos. Black-and-white logos are free, and we ask that you send your logo in a separate file from your ad text. Your logo must appear in either JPEG or TIF high-resolution format at 300 dpi.

Please contact Paula Whiteley, Classified Advertising Manager, at (202) 331-3528 for display dimensions and ad prices, or visit the classified advertising website at: www.asee.org/sales-and-marketing/advertising/classified-advertising/how-to-place-an-ad

ADS CAN BE SENT VIA

www.asee.org/adddaclassified
E-mail: p.whiteley@asee.org or classified@asee.org
Mail: ASEE PRISM 1818 N Street, NW, Suite 600 Washington, DC 20036

JOB BANK

Ads are accessible to the public once you give us approval to post them. The U.S. to access the classifieds ads is:

http://www.asee.org/sales-and-marketing/advertising/classified-advertising/job-postings

METHODS OF PAYMENT

We accept purchase orders, checks, and credit cards (Visa or MasterCard) as methods of payment. If you submit your ad by e-mail, please include your contact information, which includes a contact person, billing address, phone number, and fax number. Ads, including those running in consecutive issues, are billed monthly unless your credit and payment or purchase order is generated to cover the total cost of your ad appearing in your chosen issues.

CLASSIFIED ADVERTISING DEADLINE


CLASSIFIEDS

FACULTY POSITIONS

GENERAL ENGINEERING

Professor of Engineering (level commensurate with experience) position available in the Vogel School of Engineering at Bryan College. The position requires academic excellence in the areas of teaching, scholarship, and service, with emphasis on teaching. Bryan College currently offers a bachelor of science in engineering degree with concentration options in civil and mechanical engineering. The Vogel School of Engineering opened in the fall of 2018 with a freshman class of 25 students. Enrollment is projected to increase yearly as the program develops. State-of-the-art classroom and laboratory facilities are currently being constructed to accommodate the near-term program build-out to 120 students.

Most importantly, the new faculty will share and promote a Christian worldview consistent with the Bryan College Statement of Belief and Community Life Standards. In particular, the ideal candidate will share and promote the Vogel School of Engineering Purpose Statement:

The purpose of the Vogel School of Engineering at Bryan College is to equip engineering graduates to go out into the world as Ambassadors of Christ, Biblically rooted, with academic excellence and servant hearts to fulfill God's Creation Mandate.

Missional engineering is the hallmark focus of the Bryan College Vogel School of Engineering. Engineering faculty are expected to embrace the concept of spreading the gospel through the profession of engineering.

QUALIFICATIONS:

• An earned terminal degree in mechanical engineering or related field
• Teaching experience at the undergraduate level
• U.S. citizenship or permanent authorization to work in the U.S.

DUTIES AND RESPONSIBILITIES:

• Working in a team environment to formulate and implement policies and procedures for the Vogel School of Engineering informed by a Christian perspective.
• Developing and teaching courses and laboratory modules relating to general engineering classes, including: statics, dynamics, strength of materials, fluid mechanics, thermodynamics, and heat transfer, as well as mechanical engineering concentration classes including: machine design, manufacturing engineering, kinematics and robotics, mechanical vibration, quality engineering, and other courses as needed.
• Administration and oversight of laboratory and makerspace facilities, including specifications, purchasing and O&M of equipment, maintaining compliance with all regulatory requirements, and developing and implementing policies and procedures relating to the use of the laboratory and makerspace facilities.

Job Application

For more information, please contact Paula Whiteley, Classified Advertising Manager, at (202) 331-3528 or classified@asee.org.

ACCOUNTS RECEIVABLE

Preparation of invoices, statements, and collections:

• Preparing and sending statements
• Monitoring delinquency
• Preparing letters to accounts receivable

Job Application

For more information, please contact Paula Whiteley, Classified Advertising Manager, at (202) 331-3528 or classified@asee.org.

CHEMICAL ENGINEERING

The School of Engineering at Campbell University (http://www.campbell.edu/engineering/) (http://www.campbell.edu/about/history-quick-facts/) seeks an engineering faculty member for a full-time, tenure-track position at the rank of assistant, associate, or full professor, starting in January 2019. This position in chemical engineering is focused on teaching our junior and senior courses in chemical engineering, as well as assisting with the senior design sequence. Campbell’s B.S. in engineering (with concentrations in mechanical engineering, chemical engineering, and electrical engineering) welcomed its inaugural first-year class in fall 2016. These programs possess faculty with a unique opportunity to provide leadership in building an innovative engineering program and the prominence of the new school and university.

Applications

Residencies:

• Duties will include: Develop, implement, and teach project-based engineering curricula; actively participate in the scholarship of teaching and learning; engage in student advising, student organizations, assessment, accreditation activities, and committee responsibilities. Applicants should be interested in contributing leadership toward the development of the engineering program. Candidates must be committed to innovative engineering undergraduate education, dedicated to excellence in undergraduate teaching, monitoring students, and scholarship, and committed to the university’s mission.

Qualifications:

• Candidates required to have a Ph.D. in chemical engineering or a closely related engineering discipline from an accredited institution of higher education, experience developing and teaching project-based engineering curricula and knowledge of the current practices and research pertaining to innovative undergraduate engineering curricula.

Applications

Interested applicants should apply online at http://www.campbell.edu/about/employment/ and include a cover letter of introduction, a curriculum vitae, and contact information for five professional references. Questions may be directed to Dr. Jonas Carpenter, Dean, School of Engineering (carpenter@campbell.edu).

Campbell University maintains a continuing policy of nondiscrimination in employment. It is our policy to provide equal opportunity in all phases of the employment process and to comply with applicable federal, state, and local laws and regulations. Accordingly, the university is committed to administering all educational and employment activities without discrimination in race, color, sex, sexual orientation, gender identity, age, ethnicity or national origin, religion, disability, genetic information, protected veteran status, and any other characteristic protected by law, except where appropriate and authorized by law.

EEO/AA/Men/Women/Females/Disabled/Protected Veterans

MECHANICAL ENGINEERING

Multiple Positions

Angelo State University has both tenured and tenure track faculty positions open. Full job descriptions and applications at https://tinyurl.com/ycbaodsv

TENURE/TENURE-TRACK

BIO MEDICAL ENGINEERING

George Fox University in Newberg, Oregon, announces a tenure-track faculty position in biomedical engineering to begin in August 2019. We seek applicants with the ability to teach in a broad range of undergraduate biomedical engineering courses, giving priority to candidates with expertise in one or more of the following specializations: biomechanics, rehabilitation engineering, biosignal analysis, medical imaging, and/or design of medical devices. Applicants with a Ph.D. who are committed to undergraduate teaching in a Christian environment should visit jobs.georgefox.edu or contact Dr. Robert Harder, Dean, College of Engineering, or amcconaughey@ georgefox.edu, 503-554-2780.
Assistant Professor – Non-tenure Stream

The University of Pittsburgh is an Equal Opportunity/AA employer. Women and minorities are encouraged to apply.

The Department of Engineering, at the University of Pittsburgh in the Swanson School of Engineering invites applications for a non-tenure stream Assistant Professor position. Applicants should have a Ph.D. in Industrial Engineering or closely related field. Salary will be competitive and commensurate with experience.

The successful candidate must have outstanding teaching abilities that complement and enhance the teaching and research mission of the Swanson School. The individual will be expected to prepare and teach courses in multiple core IIE areas within the program at both the undergraduate and graduate levels. The faculty will also be responsible for advising students and collaborating with industry partners to ensure relevance of the curriculum.

Applications will be reviewed until the position is filled, however to ensure full consideration, candidates should apply before January 31, 2019. Applicants should e-mail (1) a cover letter, (2) a curriculum vitae, (3) a statement of teaching interests and qualifications, including evidence of teaching abilities, and (4) a list of at least three professional references to: facultysearch2018@iet.pitt.edu. Be sure to indicate “Applicant for non-tenure stream position” in the subject line of your email.

The Department of Industrial Engineering is home to 20 full-time faculty members with an outstanding reputation in a wide variety of research areas. The department maintains vibrant programs at the undergraduate, masters and doctoral levels; offers excellent laboratory facilities; and benefits from numerous contacts with regional and national corporations. Additional information about the department can be found at https://www.engineering.pitt.edu/industrial/.

Candidates from groups traditionally underrepresented in engineering are strongly encouraged to apply. The candidate should be committed to high-quality teaching for a diverse student body and to assisting our department in enhancing diversity.
A Ph.D. in mechanical engineering or a related discipline is required. Interested and qualified candidates should submit a cover letter, curriculum vitae, a teaching statement, a statement of professional growth/research interests, a statement describing experience and commitment to teaching diverse student populations, and three references to hr@cooper.edu.

Nominations and questions may be sent to Department Chair Melody Baglione at melody@cooper.edu. Application review will begin immediately with intent to fill the position by fall 2019.

MECHANICAL OR ELECTRICAL ENGINEERING

Monmouth College seeks a mechanical or electrical engineering (Ph.D. required by time of arrival) assistant/associate/full professor. This first engineering professor will help us design and build a curriculum in our liberal arts tradition and help us hire two additional engineering professors to support our three engineering tracks. This is an excellent opportunity for a creative professor to help shape and build a new and innovative program. Our new professor will have deep interests in teaching and will continue to develop professionally in ways that support undergraduate students. Post-doctoral and/or teaching experience is a plus. Limited startup funds available.

Please see our ad at https://ou.monmouthcollege.edu/about/employment/faculty-positions.aspx for more details. Review of materials begins on January 18 and continues until the position is filled. To apply, please send by e-mail a cover letter, curriculum vitae, teaching philosophy, course evaluations, and three letters of recommendation to Dr. Christopher Pasano, Chair, Department of Physics & Engineering, Monmouth College at facultysearch@monmouthcollege.edu.

MECHATRONICS

Tenure-track faculty position at the assistant professor level in mechanical engineering in the area of mechatronics at Cal Poly, San Luis Obispo, California, beginning September 12, 2019. For details, qualifications, and application instructions (online application required), visit www.calpolyjobs.org and apply to requisition #105109. Review of applications begins January 14, 2019. Applications received after this date may be considered. EEO.

NON-TENURE TRACK

ENGINEERING FUNDAMENTALS

Multiple Positions

The Engineering Fundamentals Program (EFP) at the University of Tennessee, Knoxville, seeks two dynamic lecturers to contribute to the innovative first-year engineering program. The EFP is the home of the Engage Program, an integrated and team-taught freshman curriculum, and is responsible for teaching nine credit hours of common freshman coursework for each of the college’s first-year students (1,000 per year). Details of the Engineering Fundamentals Program are available at ef.utk.edu.

These positions are full-time, non-tenure-track, nine-month appointments. Candidates are expected to have an earned doctorate in engineering with an undergraduate degree in any engineering discipline. Candidates with a doctorate in engineering education are strongly preferred. For a complete position description, please visit ef.engr.utk.edu/efp/lecturer/EFP-Lecturer-2019.php.

Applications should include: (1) a letter of interest addressing qualifications and teaching interests, (2) a comprehensive curriculum vitae, and (3) the names and contact information (address, phone number, and e-mail address) for at least three professional references. Please send a single electronic file (PDF) as an e-mail attachment to msegley@utk.edu. Questions about the position should be directed to Dr. Richard Bennett, Chair of the Search Committee, (voice: 865-974-9810; email: rmhennett@utk.edu). Anticipated starting date is August 19, 2019.

The University of Tennessee is an EEO/A/A/Title VII/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status.

ADMINISTRATION

DEAN

Tennessee Tech University seeks an exceptional leader to serve as its next dean of the College of Engineering. Reporting to and working with the provost, and in coordination with deans from other colleges, the dean will have responsibility for the strategic, programmatic, financial, fundraising, accreditation, and management operations that support the mission and vision of the College of Engineering and its role within Tennessee Tech University.

The college has seven academic departments supporting eight undergraduate degree programs, all accredited by ABET. These seven departments support six master’s degrees, while the college, as a whole, supports a Ph.D. in engineering with several concentrations. Three research centers are housed in the college, along with numerous laboratories within the centers and the academic departments. As of fall 2018, there are 2,509 undergraduate and 224 graduate students in the college. These students interact with 85 full-time faculty and 44 support staff within the college. Five of the university’s top 10 undergraduate programs by enrollment are in the college, and the overall undergraduate engineering program is the second-largest among public universities in the state.

Candidates must have an earned doctorate degree in a field related to the college, a record of recognized achievement in teaching, research, and service that qualifies for a tenured appointment at the rank of full professor in the college; significant leadership experience as a department chair, an associate dean, dean, or leadership position with similar levels of responsibility, demonstrated outstanding communication and interpersonal skills; demonstrated budgetary/financial management responsibility; and demonstrated commitment to a diverse faculty and student population consistent with university policies. Additional information can be found at https://www.tntech.edu/provost/dean-searches.

Applicants are required to apply online at https://jobs.tntech.edu and electronically upload a letter of application not to exceed five pages addressing their qualifications, interest in the position, and philosophy of leadership, management, education and research, curriculum vitae; and names of four professional references with titles, mailing addresses, phone numbers and email addresses. Screening of applicants will begin December 1, 2018; open until filled.

Individuals who wish to nominate a candidate should submit a letter of nomination, including the name, position, address, telephone number, and email address to Dr. Paul Semmes at P Semmes@tntech.edu.

Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information, or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.