



Civil Engineering Division of the American Society for Engineering Education September 2008

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NOTE: The deadline to submit abstracts for the 2009 Annual Conference (June 14-17, 2009 in Austin, TX) is 5:00 PM Eastern Time on October 10, 2008

<http://www.asee.org/conferences/annual/2009/Call-for-Papers.cfm>

Message from the Chair of the Division

Dennis Fallon, The Citadel, Charleston, SC
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Colleagues:

The 2008 ASEE conference in Pittsburgh is now behind us. However, before we move forward to the 2009 ASEE conference in Austin, I would like to summarize the highlights of the 2008 conference. We had over 63 abstracts submitted for the conference. Of these *41 papers were finally selected* and prepared for publication and presentation in nine (9) sessions during the three days of conference. These papers were of the highest quality thanks to the effort of well over 60 Division members who performed *yeoman service* as peer-reviewers. The sessions (a summary of them can be found in this newsletter) covered numerous techniques and methodologies in teaching civil engineering courses, as well as preparing for accreditation and assessment of our programs. In addition, there was a session that covered the ASCE Body of Knowledge and the education of civil engineering students in a global world.

Thanks to the support of the civil engineering departments at Carnegie Mellon University and the University of Pittsburgh, the RAP session on Monday night—a cruise on the three rivers: Allegheny, Ohio, and Monongahela—was an outstanding success. Specifically, I would like to thank *Dr. James Garrett, Jr.*, Department Head of Civil Engineering at Carnegie Mellon University, and *Dr. Radisav D. Vidic*, Chairman of Civil Engineering at the University of Pittsburgh, for their support of this outstanding event. In addition, I would also like to thank *Dr. David Dzombak* of Carnegie Mellon University who provided an outstanding overview and his-

tory of many of the numerous bridges along the three rivers for over 110 civil engineering educators. Finally, and not lastly, I would like to thank *Mrs. Andrea Francioni Rooney*, Executive Assistant to Dr. Garrett, for her support in making both Monday's night, as well as Tuesday's banquet such a success.

The Division had the opportunity to recognize the contributions of several outstanding civil engineering educators at the Annual Awards Banquet on Tuesday night. Over 65 civil engineering educators enjoyed an excellent Italian dinner at the famous Lidia's restaurant in downtown Pittsburgh. *The food, wine, and more importantly, the fellowship was outstanding.*

Now we need to set our sights on the 2009 ASEE conference in Austin. Norm Dennis is the Program Chair for the Division's activities in the upcoming conference. In this newsletter, you will find a section that Norm has written discussing *the Call for Papers* for this conference. It is my hope that you will consider submitting a

paper and sharing with the members of the Division your successes (or failures) in your effort to educate the next generation of civil engineers. If I can help in any way to make this happen, please do not hesitate to contact me at Dennis.Fallon@Citadel.edu.

Before closing, I would like to recognize and thank Ron Welch of the University of Texas at Tyler for his outstanding leadership as the 2008 Chair of the Division. Ron has been a real hard act to follow. His commitment to the Division has been exceptional. His leadership has truly "Raised the Bar" for the Division.

I look forward to either hearing from you or seeing you in Austin.

Dennis, Chair of the Civil Engineering Division

Comment from the Program Chair

Dennis Fallon set a high standard at the 2008 ASEE Conference in Pittsburgh. He said he was worried about the social events more than technical program. From my perspective he didn't have to worry, both the social and the technical programs were outstanding. I know we need to "Raise the Bar for the Engineering Profession", but I think the bar may be at the pinnacle for ASEE Conferences. Dennis threw down the gauntlet and I've accepted the challenge. I will insure that the 2009 CE Division program in Austin, TX will equal that of 2008. Thank you Dennis for an outstanding conference in Pittsburgh.

The CE Division began the planning process for 2009 when its five standing committees met on Tuesday, June 26, at the Division's planning session. Many of the discussions during this 2 hour+ session centered around the hot topics of the day; Implementation of the Body of Knowledge and lessons learned from those responding to the new CE program criteria of ABET.

In fact, three committees; The **Committee on Educational Policy**, the **Committee on Effective Teaching**, and the **ASCE Liaison Committee** all felt that we needed papers that discuss implementation of the Body of Knowledge in our curriculums as well as papers dealing with experiences related to preparation for and evaluation of the new ABET Civil Engineering program criteria. The **Committee on Professional Practices** proposed a session to discuss topics related to the scholarship of adjunct faculty, professional licensure, continuing education of faculty, and experience and professional practice in the classroom. The **Committee of Effective Teaching** proposed two additional sessions, one dealing with the integration of thematic topics (ethics, business models, etc.) through multiple courses along with methods to assess the effectiveness of this model of instruction. The other session invited papers that dealt with any topic describing methods to stimulate student interest in learning. The **Committee on Instructional Technology** proposed a session that dealt with new technologies in the classroom, like the use of clickers, or tablet PCs, virtual labs, remote observation of experiments, and the unintended use of technology in the classroom. Finally, the **Committee on Educational Policy** invites papers that deal with how CE programs are adapting to deal with issues relating to globalization; such as study abroad, exchange programs, distance learning, or the affect of international satellite campuses.

For us to achieve the success of the Pittsburgh conference, I would request that you consider submitting one or more papers dealing with any of the topics cited above. In addition, as I'm sure you know, all papers presented at this conference are peer-reviewed. As such I am recruiting individuals who would like to review one or (hopefully) more papers. If you would like to help, or know of someone who would like to help the Civil Engineering Division in the review process, please contact me at Norman.Dennis@usafa.edu. *The Division needs your help to ensure that the highest standards for paper quality and scholarship are maintained.*

I look forward to seeing you in Austin next summer.

Regards,

Norm

Summary of the 2008 Annual Conference in Pittsburgh, PA

Session 0215 - Failure Case Studies in CE and EM Curriculum Workshop

In this workshop members of the American Society of Civil Engineers Technical Council on Forensic Engineering (TCFE) Education Committee presented cases and teaching techniques based on ten years of investigation into integrating failure case studies into engineering and architectural courses. The cases covered contemporary and historic failures of bridges, dams, and buildings, as well as other engineered systems. Ethical aspects of these cases were discussed. Methods of assessing student learning and interest through case studies were reviewed, as well as some results of that assessment. Participants received a notebook of case studies along with a CD-ROM with PowerPoint presentations.

The presenters were:

Norb Delatte Cleveland State University
Kevin Sutterer Rose-Hulman Institute of Technology
Paul Bosela Cleveland State University

Session 1315 - *The New Civil Engineering Body of Knowledge (BOK2)*

Chairs: Thomas Lenox and James O'Brien

This session presented four excellent papers that highlight the changes in the new civil engineering body of knowledge. The individual papers were:

- AC 2008-46: ASCE POLICY 465 – PROGRESS AND NEXT STEPS
- AC 2008-611: THE NEW AND IMPROVED CIVIL ENGINEERING BODY OF KNOWLEDGE
- AC 2008-667: FOUNDATIONAL OUTCOMES OF THE NEW CIVIL ENGINEERING BODY OF KNOWLEDGE
- AC 2008-1097: INFLUENCE OF THE NEW CIVIL ENGINEERING BODY OF KNOWLEDGE ON ACCREDITATION CRITERIA

Session 1515 - *Implementing ABET's Basic Level, Civil Engineering Program Criteria, Accreditation Cycle 2008-09*

Chair: Thomas Lenox

This session presented a panel discussion that highlighted the changes in the new civil engineering criteria for the upcoming accreditation cycle.

The four quite knowledgeable Panel members were:

Gregg Fiegel California State University
Jeffrey Evans Bucknell University
James O'Brien American Society of Civil Engineers
Kevin Hall University of Arkansas

2115: **Challenges of CE Education in a Global World**

Chairs: Keith Plemmons and Andrea Welker

Educating students for a flat world is becoming increasingly important in the field of CE education. This session presented papers that discuss civil engineering education from a worldwide perspective. The five excellent papers in this area were:

- AC 2008-2324: A "GLOBAL" CURRICULUM TO SUPPORT CIVIL ENGINEERING IN DEVELOPING NATIONS
- AC 2008-1100: DESIGNING A CIVIL ENGINEERING PROGRAM FOR THE NATIONAL MILITARY ACADEMY OF AFGHANISTAN
- AC 2008-1104: IMPLEMENTING A CIVIL ENGINEERING PROGRAM AT THE NATIONAL MILITARY ACADEMY OF AFGHANISTAN

- AC 2008-1531: INTERNATIONAL COLLABORATION FOR GEOTECHNICAL ENGINEERING LABORATORY EXERCISES
- AC 2008-1559: EUROPEAN CIVIL ENGINEERING MANAGEMENT (ECEM) - IMPLEMENTATION AND MANAGEMENT OF AN INTERNATIONAL EDUCATION PROGRAM

Session 2215 - Use of Summer Research Programs in Civil Engineering Education

Chairs: Matthew Roberts and Dennis Truax

Extending education beyond the classical academic year is becoming more of a norm than an exception. The papers presented in this session highlights innovative programs to provide an undergraduate research experience during the summer time. The experiences were diverse in nature: Vinod Lohani reported on the implementation of a NSF Research Experience for Undergraduates site, including lessons learned from writing the grant proposals; Chris Ramseyer presented on a summer research experience that has been successful in attracting graduate students to the University of Oklahoma; and Dennis Truax gave details of a summer research program for high school students that was funded by the Mississippi Department of Transportation. The individual papers were:

- AC 2008-1402: IMPLEMENTATION AND ASSESSMENT OF AN INTERDISCIPLINARY NSF/REU SITE ON WATERSHED SCIENCES
- AC 2008-1586: CAMP CONCRETE – GROWTH OF A GRADUATE PROGRAM
- AC 2008-2690: A SUMMER TRANSPORTATION INSTITUTE EXPERIENCE AT MISSISSIPPI STATE UNIVERSITY

Session 2515 - Civil Engineering Teaching Part One

Chairs: Anna Lambert and Michael Woo

There are numerous techniques to improve CE education. This session highlighted and showcased the work of civil engineering faculty members in improving the learning environment of their students. The individual papers were:

- AC 2008-2395: SIMULATING CONSULTING ENGINEER RELATIONSHIPS IN A SENIOR DESIGN COURSE AND ASSESSING THE RESULTS
- AC 2008-2220: PROCESS AND CHALLENGES OF BUILDING A NEW CIVIL ENGINEERING CURRICULUM AT A REGIONAL CAMPUS
- AC 2008-452: TRAINING CIVIL ENGINEERS TO COMMUNICATE EFFECTIVELY
- AC 2008-2163: A FIRST YEAR SEMINAR FOR SURVEYING ENGINEERING STUDENTS AND THE EFFECTS ON RETENTION
- AC 2008-156: TWO INTRODUCTORY CIVIL, ARCHITECTURAL & ENVIRONMENTAL ENGINEERING COURSES
- AC 2008-1012: RELIABILITY OF BRIDGES: SIGNIFICANT ADDITION TO CIVIL ENGINEERING CURRICULUM

Session 2615 - Use of Technology to Provide Civil Engineering Education

Chairs: James Nau and Kevin Sutterer

Ways in which faculty members are implementing technology in improving classroom performance was the theme of this session. Specifically, papers were presented that showcased how civil engineering faculty members are using technology in the classroom to enhance the learning experience. The individual papers were:

- AC 2008-1282: WATCHING VIDEOS IMPROVES LEARNING?
- AC 2008-1449: ONTOLOGIES AND WEB-SEMANTICS FOR IMPROVEMENT OF CURRICULUM IN CIVIL ENGINEERING
- AC 2008-2287: INTERACTIVE LEARNING USING A TABLET PC IN CIVIL ENGINEERING SOIL MECHANICS

Session 3115 - Issues in the Professional Practice of Faculty Members in Civil

Chairs: Norm Dennis and Claude Villeirs

Four papers were presented in this session that covered topic from how to involve adjunct faculty to how to get teacher training. Allen Estes presented a summary of the evolution and assessment of the 10 year existence of the ExCEED teaching workshop. Andy Rose and Norm Voigt discussed the role of adjunct faculty in engineering education and pointed out some of the pitfalls. Andrea Welker and Frank Falcone introduced the audience to techniques of using real projects of high political, cultural or environmental sensitivity for a capstone experience. Finally, Allen Estes discussed a model for awarding tenure based on teaching and practice.

The papers presented in this session were:

- AC 2008-1639: EXCEED TEACHING WORKSHOP: TENTH YEAR ANNIVERSARY
- AC 2008-2046: THE ROLE OF ADJUNCT FACULTY IN FUTURE ENGINEERING EDUCATION
- AC 2008-1406: PROFESSIONAL PRACTICES IN CIVIL ENGINEERING: MEETING AND EXCEEDING THE NEW CIVIL ENGINEERING PROGRAM CRITERIA
- AC 2008-1122: RESEARCHERS AND PRACTITIONERS: A DUAL TRACK PATH TO TENURE THAT WORKS

Session 3415 - Civil Engineering Teaching – Part 2

Chairs: Norm Dennis and Claude Villeirs

Five papers, including the Gerald R. Seeley award winning paper by Tanya Kunberger, were presented in this session. Steven Burian discussed ways to integrate sustainable development into upper division design courses through a multidiscipline team teaching approach. Stephan Durham talked about using common food items to introduce students to concrete materials. Joseph Hanus presented some techniques to excite students about courses they may be required to take, but have no real interest in. Claude Villiers and Tanya Kunberger both presented papers dealing with ways to integrate mini-labs along with open ended physical modeling challenges into a lecture to stimulate student interest in a topic. Kevin Dong described a series of hands on construction activities that students undertake to reinforce complex engineering principles. The individual papers were:

- AC 2008-1461: MULTIDISCIPLINE TEAM TEACHING APPROACH TO ENHANCE PROJECT-BASED LEARNING OF SUSTAINABLE DESIGN
- AC 2008-1509: KINESTHETIC STRUCTURES
- AC 2008-2564: CLASSROOM TEACHING AIDS AND LABORATORY EXPERIMENTATION TO ENGAGE STUDENTS IN MATERIALS LEARNING
- AC 2008-1642: TEACHING ENGINEERING TO THE DISINTERESTED: A CASE STUDY IN TEACHING ENGINEERING PRINCIPLES TO NON-ENGINEERING MAJORS
- AC 2008-1260: EFFECTIVE USE OF INTEGRATED LECTURE AND LAB TO TEACH CIVIL ENGINEERING MATERIALS
- AC 2008-721: LET'S ROCK THE BOAT: EVALUATING THE CONCEPT OF STABILITY IN FLUID MECHANICS

Session 3515 - Accreditation and Assessment Concerns in Civil Engineering Education

Chairs: Brock E. Barry and Fred Meyer

The session began with a presentation by J.P. Bardet and Gisele Ragusa who provided insight into the conversion of the accreditation assessment process utilized by the Department of Civil Engineering at the University of Southern California. LTC Joseph Hanus of the United States Military Academy presented a framework for evaluating the life-long learning outcome in both the cognitive and affective domains. Next, Thuy Nguyen provided a summary of the extensive research conducted to-date at the University of Texas-Austin related to assessing the technology skills of construction students and professional workers. Katie Kuder presented details of efforts made within the Department of Civil Engineering at Seattle University to develop a simulated FE Exam and correlation of the exam results to course grades. Michael Casey of George Mason University ended the

session with an extensive analysis of the connection between Civil Engineering programs and their associated advisory boards.

The session was attended by approximately 25 individuals. Attendees provided the presenters with questions related to conclusions, implications, and future research paths. One of the session highlights was the humor offered by Michael Casey who began his presentation with the quotation: "We will be alright...and you will BOK2." All in attendance look forward to seeing ASCE adopt this slogan in the future.

The papers in this session were:

- AC 2008-2854: COMPARISON BETWEEN GRADE EARNED IN A COURSE AND PERFORMANCE IN A SIMULATED FE EXAM FOR MECHANICS RELATED COURSES
- AC 2008-72: THE COGNITIVE AND AFFECTIVE DOMAIN IN ASSESSING THE LIFE-LONG LEARNING OBJECTIVE
- AC 2008-2415: TECHNOLOGY SKILL ASSESSMENT OF CONSTRUCTION STUDENTS AND PROFESSIONAL WORKERS
- AC 2008-466: MODELS FOR DIRECT INDUSTRY SUPPORT OF US CIVIL ENGINEERING PROGRAMS
- AC 2008-1285: PERFORMANCE ASSESSMENT FOR CIVIL ENGINEERING CURRICULUM

Session 3615 - Civil Engineering Teaching Part Three

Chair: Keith Plemmons

This session highlighted and showcased the work of civil engineering faculty members in improving the learning environment of their students. The individual papers were:

- AC 2008-2543: ENHANCING ENGINEERING EDUCATIONAL OUTCOMES THROUGH INTEGRATION OF NEW VISION FOR CIVIL INFRASTRUCTURES WITH NANOTECHNOLOGY INTO UNDERGRADUATE CURRICULUM AND ITS IMPLEMENTATION RESULTS
- AC 2008-532: USING FAILURE CASE STUDIES TO ADDRESS CIVIL ENGINEERING PROGRAM AND BOK CRITERIA
- AC 2008-1253: A DECADE OF UNIVERSITY SPORTS FACILITY DESIGN COURSES
- AC 2008-1725: INTRODUCING REAL-WORLD HYDROLOGY CASE STUDIES INTO AN UNDERGRADUATE CIVIL AND ENVIRONMENTAL ENGINEERING CURRICULUM
- AC 2008-1876: OPPORTUNITIES FOR ENGINEERING EDUCATORS THROUGH PARTICIPATION OUTREACH ACTIVITIES

Historian's Report

Thomas A. Lenox, ASCE < tlenox@asce.org >

CE Division's Historical Files

The files in my possession include many administrative documents (agendas, minutes, and treasurer reports), past newsletters, and approximately 120 copies of the booklet ASEE Civil Engineering Division – Divisions Chairs 1935-1993. These files are fairly complete for the period from 1975 to the present. There are no documents on file for any date prior to 1975.

Database of Officers Since Academic Year 1975

I maintain a database of Division Officers between 1975 and the present – available upon request.

Inventory of Division Newsletters

Our semiannual newsletters are a valuable source of historical information for the Division. In 2006, we scanned our entire inventory of newsletters into PDF files. This inventory is posted at http://engineering.citadel.edu/ASEE_CE_Division.htm -- and maintained by Michael Woo.

Distribution of ASEE Civil Engineering Division – Divisions Chairs 1935-1993

Single copies of ASEE Civil Engineering Division, Division Chairs, 1935-1993 will be distributed free of charge to any Division member upon request. I will insure that at least ten copies of this booklet are retained as part of the Division's historical files.

Supplement to ASEE Civil Engineering Division – Divisions Chairs 1935-1993

We are well prepared for a future supplement to ASEE Civil Engineering Division, Division Chairs, 1935-1993. The original booklet was prepared in commemoration of the ASEE Centennial. The next supplement should include the pictures and biographies of all Division Chairs for the years since 1993. I have followed the format used in the original booklet. I have obtained a short biographical sketch from ALL of our Past Chairs between 1993 and 2007 – and an acceptable head-and-shoulders color picture from all but three. The Division is positioned to have a more “dynamic” Division Chairs document – posted to a Division web site and updated annually.

Civil Engineering Division Trivia

Thomas A. Lenox, ASCE <tlenox@asce.org>

30 Years Ago (AY 1977-1978)

- The Division Chair was Bill Wilhelm of West Virginia University.
- The Program Chair was Don Bender from Washington State University.
- The annual conference was held at the University of British Columbia, Canada.
- The Division was informed that ASCE was planning an Education Conference in 1979 at Wisconsin-Madison to “analyze post-BS requirements for civil engineers.”
- For the first time, the Executive Committee voted to assess Division dues -- \$2.00.
- The Division budget totaled \$475.00 – 90% of it on the Division's newsletter.

25 Years Ago (AY 1982-1983)

- The Division Chair was James McDonough of the University of Cincinnati.
- The Program Chair was Ron Eck of West Virginia University.
- The annual conference was held at the Rochester Institute of Technology.
- The “hot” topic on the program was “Microcomputers in Civil Engineering.”

20 Years Ago (AY 1987-1988)

- The Division Chair was Mardy Thomas of Iowa State University.
- The Program Chair was Noel Tolbert of Tennessee Technological University.
- The annual conference was held in Portland, Oregon.
- George K. Wadlin, recently retired as ASCE Director of Education Services, authored the newsletter's guest editorial.

15 Years Ago (AY 1992-1993)

- The Division Chair was Fred Beaufait of Wayne State University.
- The Program Chair was Bob Henry of the University of New Hampshire.
- The annual conference was held at the University of Illinois at Urbana-Champaign – the last time that the annual conference was held on a college campus.
- As its special project for the big centennial celebration year for ASEE, the Division published ASEE Civil Engineering Division – Divisions Chairs 1935-1993.
- As was traditional at the time, the Division had a total of four technical sessions.

10 Years Ago (AY 1997-1998)

- The Division Chair was Tom Lenox of the US Military Academy.
- The Program Chair was Allan Prasuhn of Lawrence Technological University.
- The annual conference was held in Seattle, Washington.
- The “hot” topic was the new civil engineering program criteria for 1998-1999.

5 Years Ago (AY 2002-2003)

- The Division Chair was Steve Ressler of the US Military Academy.
- The Program Chair was Vince Drnevich of Purdue University.
- The annual conference was held in Nashville, Tennessee.
- The first Gerald A. Seeley Awards were presented to two faculty members: Tonya Emerson of CSU-Chico and Reid Vander Schaaf of the US Military Academy.

Call for Papers: ASEE Annual Conference, Austin, TX, June 14-17, 2009

The **CIVIL ENGINEERING DIVISION** invites submission of abstracts on any topic related to civil engineering education. Topics of interest include, but are not limited to

- New ideas included within the Second Edition of the Civil Engineering Body of Knowledge (BOK) for the 21st Century and that discuss initial developments in incorporating this refined BOK into improved civil engineering curricula, modified accreditation criteria, and pre-licensure experience guidelines.
- Curricular and co-curricular components such as engineering topics, ethical, social, cultural and business aspects to educate students for the global community. Topics of interest include the physical infrastructure, delivery mechanisms and programs, international corporations and partnerships.
- Technological advances in remote field and laboratory experiences that describe “works in progress” or establish “works” in the use of technology to facilitate remote control of laboratory experiences in civil engineering education. The use of technology in advancing the "lecture" courses delivery. Abstracts describing works in progress or establish works in technological advances including wireless technology, distance learning, and remote teaming are encouraged.
- Abstracts which describe innovative teaching methods which are pedagogically sound to appeal to different learning styles.

For more information, contact:
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CE Division Sessions in Pittsburgh



Social Activities in Pittsburgh: The RAP Session and Awards Banquet



2008 CE Division Awards

The following Civil Engineering Division awards were presented at the Civil Engineering Division Banquet at the Annual Conference in Pittsburgh.

The **George K. Wadlin Distinguished Service Award** was presented to James O'Brien from the American Society of Civil Engineers. This award recognizes sustained and distinguished service to the Civil Engineering Division of ASEE, support of its activities and notable contributions to civil engineering education.

Jeffrey Evans, Daniel Lynch and David Lange were the recipients of the **Glen L. Martin Best Paper Award** for their paper, "*The Role of Humanities and Social Sciences in the Civil Engineering Body of Knowledge.*" The paper is included in the proceedings of the annual conference. The Glen L. Martin Best Paper Award is given for the best paper on a topic in civil engineering education. Eligible papers include, but are not limited to, those published in the ASEE Annual Conference Proceedings. Recipients are awarded engraved plaques. The award is presented at the Civil Engineering dinner on Tuesday night of the conference for the best paper the year prior.

The **Gerald R. Seeley Award** was presented to **Tanya Kunberger** of Florida Gulf Coast University for her paper entitled: "*Let's Rock the Boat: Evaluating the Concept of Stability in Fluid Mechanics.*" The Gerald R. Seeley Award is awarded to a civil engineering faculty member with five or fewer years of teaching experience. The basis for selection is the quality of a paper submitted for presentation at the upcoming ASEE Annual Conference. The Award consists of a \$500 reimbursement for conference registration and attendance at CE Division social events and business meetings, as well as an ASEE certificate. The award is presented at the Civil Engineering dinner on Tuesday night of the conference for the best paper that conference.

ASEE Civil Engineering Division Leadership 2008-2009 (as of September, 2008)

Name	Position	Institution	E-mail	Phone
Dennis Fallon	Program Chair	The Citadel	Dennis.Fallon@citadel.edu	(843) 953-6588
Norman D. Dennis	Vice Chair & Program Chair	University of Arkansas	ndennis@uark.edu	(479) 575-2933
Ronald W. Welch	Past Chair	Univ. of Texas, Tyler	Ronald_Welch@uttyler.edu	(903) 566-7002
Kevin G. Sutterer	Senior Director	Rose-Hulman Inst. of Tech	sutterer@rose-hulman.edu	(812) 877-8959
Shashi S. Nambisan	Midterm Director	Iowa State University	shashi@iastate.edu	(515) 294-8103
M. Asghar Bhatti	Freshman Director	University of Iowa	mabhatti@uiowa.edu	(319) 335-5656
Yusuf A. Mehta	Secretary-Treasurer	Rowan University	mehta@rowan.edu	(856) 256-5327
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Shashi Nambisan	Educational Policy	Iowa State University	shashi@iastate.edu	(515) 294-8103
Peter Hoadley		Virginia Military Institute	HoadleyPW@mail.vmi.edu	(540)464-7331
Steve Ressler	Effective Teaching	U. S. Military Academy	Stephen.Ressler@usma.edu	(914) 938-3615
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Jim Nau		North Carolina State Univ.	nau@eos.ncsu.edu	(919) 515-7737
Kristen Sanford Bernhardt	Nominating	Lafayette College	sanfordk@lafayette.edu	(610) 330-5584
Brock Barry	Professional Practice	Purdue University	bbarry@purdue.edu	(765) 494-9713
Keith Plemmons		The Citadel	keith.plemmons@citadel.edu	(843) 953-7677

THANK YOU for taking the time to read this newsletter AND for sending me your feedback. If you have suggestions, please call me at (608) 342-1535 or send an e-mail to: <robermat@uwplatt.edu>. Matt Roberts, Editor.