CHICAGO ANNUAL CONFERENCE BIGGEST YET

ASEE's 2006 Annual Conference and Exposition is the largest annual gathering of engineering educators in the world. Our recent conference was held in Chicago, IL, and was the most successful and well attended to date. We had a record number of conference attendees (3,519) and exposition exhibitors (122). There were 1466 papers published. David Wormley, Dean of Engineering, Pennsylvania State University, was inaugurated as ASEE's 2006-2007 President at the conference's highlight and closing event, the Annual Awards Banquet. Dr. Wormley opened his inaugural address observing that "ASEE stands for the American Society for Engineering Education." He emphasized the word "for" noting that "ASEE is an organization working for its members to advance engineering education." Dr. Wormley's talk is posted on ASEE's web site at: http://www.asee.org/about/Presidents_Message.cfm.

ASEE'S PUBLICATIONS DEPARTMENT TAKES 15 AWARDS

The ASEE Publications Department was recognized by the national publication and design community with 15 awards. Prism won the Association of Educational Publishers (AEP) Distinguished Achievement Award for Excellence for "Down, But Not Out," a story about engineering schools in New Orleans that were temporarily shut down by Hurricane Katrina. The magazine also won four AEP Distinguished Achievement Finalist Awards; six APEX Awards for Publication Excellence from Communication Concepts; and three different design awards for Prism's March 2005 cover, "Why I Became an Engineer." Additionally, ASEE's K-12 publication, Engineering, Go For It!, won an APEX Grand Award in the One-of-a-Kind Publication for Children category.

JEE 2005 ANNUAL REPORT AVAILABLE

The Journal of Engineering Education (JEE) posts an annual report each June highlighting its progress toward achieving the journal's strategic plan and other operations data and information. Among the highlights this year: subscriptions are steadily increasing following the publication of the January 2005 special issue; manuscript processing times continue to become even better; and the acceptance rate continues to reflect a rigorous peer review process. Considerable progress is also being made in broadening the community of authors, reviewers, advisory board members, and other collaborators. See: http://www.asee.org/about/publications/jee/upload/JEE-2005-Annual-Report.pdf

AIR FORCE SUMMER FACULTY FELLOWSHIP PROGRAM

AIR FORCE SUMMER FACULTY FELLOWSHIP PROGRAM. This program offers fellowship opportunities for U.S. citizens or permanent residents who have an earned doctorate in science or engineering and who hold full-time science or engineering faculty positions at U.S. colleges, community colleges and universities. The duration of this summer fellowship is from eight to 12 continuous weeks and research is performed on-site. There is a competitive weekly stipend and relocation and daily expense allowances are available. The application opens in August and the application deadline is November 1, 2006. Go to: www.asee.org/sffp or email sffp@asee.org.

ASEE DATA REFERENCED

ASEE DATA REFERENCED. ASEE data was referenced in a July 10 BusinessWeek.com story, "Engineering Gap? Fact and Fiction." The piece is about the "real" story in the debate about the number of engineers India and China are graduating in comparison to the United States. Discussing "facts that usually get lost in the debate," the author writes: "The vast majority of engineering undergraduates aren't foreign nationals. According to the American Society of Engineering Education (ASEE), the percentage of undergraduate engineering degrees awarded to students with U.S. citizenship or permanent residency has remained close to 92% for the past seven years."

STUDY SHOWS SCIENTISTS SPEND 42% OF TIME ON ADMIN WORK

An article in the July 7th issue of The Chronicle of Higher Education looked at a new study by the Federal Demonstration Partnership, titled the Faculty Burden Survey, which found that scientists spend 42 percent of their research time either filling out forms or in meetings. The study, which will be released in late August, has led to a renewed effort to have the federal government amend its grant-making system to allow more money to be spent on administrative help. Among the findings in the study was that certain "administrative burdens were specific to faculty subgroups - for example. Filing patent applications for engineering professors."

URI COLLOQUIUM ON INTERNATIONAL ENGINEERING EDUCATION

The University of Rhode Island International Engineering Program announces the Ninth Annual Colloquium on International Engineering Education, which will take place in Newport, Rhode Island, November 2-5, 2006. The colloquium is designed for engineering and language educators, international program administrators, deans, provosts, presidents, corporate leaders, as well as public sector representatives. It provides an interdisciplinary forum for discussing and sharing ideas and practices pertaining to the education of engineers for today's global workplace. For more information, go to: http://www.uri.edu/iep/colloquia/2006/.

QUEENS INVITING APPLICATIONS FOR PHD STUDENTSHIP

Queens University is inviting applications for a PhD student to work on problem solving in science and engineering. Problem solving forms a large component of the
activities of an undergraduate engineering student. The interest is in the contribution that problem solving makes to the learning of engineering students, how those problems are determined, the social context of the problems, the origin and needs analysis behind the problems. Applicants are expected to have a bachelor’s degree in any science or engineering discipline, together with a master’s degree/experience in a related area of sociology or education. Application deadline is July 31, 2006. For further information, contact Lauren Sharpe at sharpell@post.queensu.ca.

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