ASEE President, Gerald Jakubowski, represented ASEE at the 2001 International Conference on Engineering Education in Oslo, Norway. The conference attracted over 350 attendees from 45 countries. Jakubowski gave an overview of ASEE that included special emphasis on ASEE's goal of facilitating international cooperation in matters pertaining to engineering education. In addition, he promoted ASEE Global Membership and the upcoming ASEE-SEFI-TUB International Colloquium in Berlin, Germany.

SPEAKING OF BERLIN.

It's time to register for this international conference that ASEE, in collaboration with the European Society for Engineering Education (SEFI) and the Technical University Berlin (TUB), will host in Berlin, September 15-18, 2001. Registration is simple and can be achieved on the Web at http://www.asee.org/conferences/international/register.cfm. The ASEE/SEFI/TUB International Colloquium, is the first overseas international meeting ASEE has held, and judging by the steady flow of registrations, this inaugural event will be well attended by industry, government, and academia. Go to: http://www.asee.org/conferences/international/ to see the conference format and the impressive lineup of presenters. Plan to be in Berlin for the exciting launch of ASEE’s annual international meeting.

SUBMIT ABSTRACTS FOR 2002 ASEE ANNUAL CONFERENCE BY NOVEMBER 1.

Abstract submission for the 2002 ASEE Annual Conference is now open at: http://www.asee.org/conferences/annual2002/caps. All abstracts must be submitted to ASEE via the CAPS website on or before November 1, 2001. No abstracts will be accepted after this date. If you have any questions or comments, please feel free to contact Mike Dingman, ASEE Technical Program Manager, at Tel: 202-331-3523.

DATA COLLECTION TO INCLUDE ETHNIC AND GENDER INFORMATION.

ASEE will begin collecting data for the 2001 Survey of Engineering and Engineering Technology Colleges beginning the week of September 10. The data collected between this time and January 2002, will be used to publish the “Profiles of Engineering and Engineering Technology Colleges” as well as the Web Profiles and the Data Mining Tool. Links for the survey will be located at http://www.asee.org/colleges/. This year, ASEE will collect ethnic and gender data for tenured and tenure-track faculty. This addition had been under discussion for some time and was approved in March by the EDC Data Collection Committee. Please contact Michael Gibbons at m.gibbons@asee.org with your questions.

LINK TO ASSESSMENT PAGES.
ASEE is developing a page for the ASEE web site that would list and provide links to university web pages on assessment. If your school has such an assessment page, please send the URL for inclusion to Jennifer Johnson at Email: j.johnson@asee.org.

**ARTICLE CONFIRMS INDUSTRY WORRIED ABOUT STATE OF EDUCATION, MENTIONS ASEE EFFORTS.**

A recent article in the East Bay Business Times reports on corporate concerns regarding math and science education. The article says that corporate America is pumping millions of dollars into math and science education, reflecting an emerging consensus among business leaders, educators and lawmakers that the declining number of scientifically educated Americans threatens U.S. economic leadership. Microsoft and Intel, for example, have launched a joint program to train teachers in kindergarten through 12th grade in the use of technology in the classroom with the goal of training more than 100,000 teachers. ASEE’s efforts and plans for a K-12 Center for Best Practices (which will evaluate and disseminate information about programs that work) is mentioned. Go to: http://eastbay.bcentral.com/eastbay/stories/2001/08/20/focus5.html to read the entire article.

**DISTANCE LEARNING COURSES -- CREATE AND DELIVER.**

ASEE’s continuing education site, Learnon.org has partnered with Quelsys (Quick eLearning Systems) to make the Quelsys web-based distance learning solution available to ASEE members with a special purchasing agreement. The Quelsys solution, SocratEase, allows you to create and deliver courses over the web. For details, call Quelsys toll free at (866) 783-5797, or visit http://www.quelsys.com/learnon.htm.

**MATH AND SCIENCE EDUCATION BILLS PASS.**

Before the August recess, the House passed two bills intended to bolster K-12 math and science teaching and education. H.R. 1858, introduced by Sherwood Boehlert (R-NY), would authorize the National Science Foundation to provide $200 M in grants annually to finance partnerships between colleges and school districts to help improve pre-college instruction in math and science. H.R. 100, introduced by Vernon Ehlers (R-MI), would authorize $60 M a year for a variety of other steps. The centerpiece of this measure is a new National Science Foundation program that would award competitive grants to higher education institutions and consortia for the training of “master teachers” in math and science, and assisting K-9 schools in designing and implementing master teacher programs.

**SLOAN FOUNDATION SEEKS CANDIDATES.**

The Alfred P. Sloan Foundation is seeking interested academic candidates for Sloan Industry Center Fellowships. The Fellowships provide funding for both recent PhD’s and faculty to undertake research at one of the 17 Sloan Industry Centers located at leading universities in the United States. The deadline for nominations is October 15; however, prospective Fellows should contact Sloan Industry Center Directors by September 15 if they wish to be considered for nomination. Details are available at: http://www.sloan.org.
SAE TEETOR AWARD.

Engineering professors, with more than three but less than 10 years of full-time faculty experience, affiliated with an engineering school from which the Society of Automotive Engineers (SAE) accepts student members, are encouraged to apply for the SAE Ralph R. Teetor Educational Award. This award provides an opportunity for engineering educators to meet and exchange views with practicing engineers in industry. The program accomplishes this by underwriting the costs of bringing educators to the SAE World Congress in Detroit, Michigan or to an aerospace meeting held later in the year. The deadline for accepting applications is October 16, 2001. For further information, go to: http://www.sae.org/awards/teetor.htm or contact SAE Educational Relations at Tel: 1-724-772-4047, or Email: connie@sae.org.

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