

The **Continuing Professional Development Division (CPDD)** invites you to submit abstracts on topics especially relevant to providing continuing educational opportunities to working professionals beyond traditional on-campus programs. Categories of particular interest to the Division include innovative teaching pedagogies and assessment methodologies, case studies and best practices in serving the educational needs of practicing engineers, understanding and measuring return on investment for continuing education, creative university-industry educational partnerships, faculty professional development, and applications of technology to enhance and expand continuing education programs.

Topics of special interest to the Division for this year's ASEE Annual Conference include:

- New and Innovative Programs and Courses for the Professional Workforce
- Best Practices in the Design of Courses and Programs for Working Professionals
- Efficiencies in the Administration of Continuing Professional Development Programs
- Defining and Measuring the Return on Investment of Continuing Professional Development
- Synergy Between Teaching Traditional Students Face-to-Face and Practicing Engineers Online
- Best Practices in Supporting Faculty Development for Teaching Adult Professional Learners
- Using Learning Analytics in Assessment and Improvement of Continuing Professional Development Programs
- International Engineering Education Expansion and Collaboration
- Facilitating and Managing Collaborative Teams Online
- Best Practices in Promoting Faculty-Student Interaction in Online Courses
- Social Media and Mobile Learning in Continuing Professional Development Courses and Programs

Abstracts and draft papers are reviewed using a double-blind process. Submissions of both abstracts and draft papers are not to include any identifying information regarding authorship or institutional affiliation; failure to comply with this directive may result in the rejection of the submission. Please refer to the Author's Kit, available at the ASEE Annual Conference web site, for a copy of the official Abstract and Paper Format Guidelines. All submissions are expected to adhere to these specified formatting requirements. Additionally, abstracts must not exceed one full page of text. Please note that abstract acceptance does not guarantee paper acceptance. Abstracts and papers will be judged based on relevance to the division and the topics described in this call as well as the level of interest to the ASEE community, quality of writing, and ability to engage conference participants.

For more information contact the 2017 Continuing Professional Development Division Program Chair: Douglas Ernie, University of Minnesota, 612-625-9802, ernie@umn.edu.