

The **Engineering Leadership Development Division (LEAD)** of ASEE seeks abstracts for papers, posters, panel sessions, and workshop proposals that promote the integration of leadership development and leadership thinking into engineering education at the undergraduate and graduate level for the 2018 Annual Conference and Exposition in Salt Lake City, UT, June 24-27, 2018. Areas of focus and interest include:

- Innovation and best practices in engineering leadership development
- Assessment of leadership development in engineering and technology students
- Integration of leadership into engineering curricula
- Multidisciplinary collaboration for engineering leadership development
- Using experiential learning to enhance engineering leadership development (labs, team-based experiences, project-based curriculum, etc.)
- Research on engineering leadership development theory and practice
- International and cross-cultural Leadership
- Underrepresented groups in engineering leadership
- Engineering leadership issues in diverse settings
- Engineering leadership development – an industry perspective
- LEAD Division Strategic Issues
 - How to assist university administrators and faculty to understand the significant value of engineering leadership development
 - How to resource engineering leadership development programs, such as funds, facilities, and capable faculty and staff
 - How to effectively integrate within the curriculum, teach, and assess leadership development in engineering students from undergraduate to practicing engineers
 - How to develop a framework/model that describes the diverse engineering leadership needs of companies across industries

Empirical studies utilizing quantitative, qualitative, or mixed methods that explore the impact of leadership behavior, leadership development, and emerging topics on leadership in engineering and technology contexts are encouraged.

Submitted abstracts should be 300-500 words in length and will be peer-reviewed. The abstract should provide a clear statement of the work's objective, its relevance to engineering leadership, assessment methods, results, recommendations and implications. Authors of accepted abstracts will be invited to prepare a full paper for peer review and publication in the conference proceedings. All abstracts, draft papers, and final papers, if accepted, will be handled electronically through the ASEE website via Monolith. Submissions must be completed electronically, and due dates and times indicated on the ASEE website must be met. For additional information, including deadlines and guidelines, refer to <http://www.asee.org> for the upcoming 2018 conference in Salt Lake City, UT.

Abstract submissions will be open between **September 5 and October 16, 2017**. "Works in progress" papers should be noted as such and will be considered for poster sessions. For more information, please contact the LEAD Program Chair:

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