



Greetings,

The Engineering Physics and Physics Division (EPPD – <http://eppd.asee.org>) of the ASEE seeks abstracts for papers to be presented at the 126th American Society for Engineering Education Annual Conference & Exposition in Tampa, FL on June 15 – 19, 2019.

Topics of particular interest include:

- Innovative curriculum, pedagogy, and assessment.
- Novel approaches and methods for addressing ABET criteria.
- Diversity, inclusion, equity, and access in the physics classroom/laboratory.
- Physics and P-12 STEAM education.
- Innovative laboratory curriculum and instruction.
- Student research.
- Assessment of teaching and learning.
- Novel approaches and methods for addressing student recruitment and retention.
- Emerging areas such as biomedical engineering and the life sciences.
- Other topics of general interest in engineering physics and physics education/research will also be considered.

Please note that Works in Progress as well as papers questioning well-established theories, or announcing new theories, are not acceptable.

Abstracts of 250 – 500 words must be submitted electronically through the ASEE paper submission system. Please note that only plain text abstracts are to be submitted via the text box on the appropriate page. No identifying information should be included. Authors of accepted abstracts will be invited to submit a double blind, peer-reviewed manuscript for inclusion in the conference proceedings.

At least one author must register for the conference and present the paper in order for the manuscript to be included in the proceedings. Papers must be submitted and accepted for publication in order to be presented at the conference. Access the web link: <https://www.asee.org> for updates and additional information.

ASEE hopes to provide day care for minor children during the conference. Details have not been finalized so please see the ASEE website for further details.

Proposals for special sessions, workshops, or panel discussions, and individuals interested in moderating a session or participating in the peer review process please contact the Program Chair Robert Ross at: rossra@udmercy.edu.

Thank you.

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