

ASEE Committee on Diversity, Equity, & Inclusion
CALL FOR PROGRAMMING

The **ASEE Committee on Diversity, Equity, & Inclusion** (CDEI) invites *proposals for professional development programming, panel discussions, and other relevant community conversations* (hereafter called Special Sessions) for the 2019 ASEE Annual Conference in Tampa Bay, Florida. CDEI will also consider nominations for outstanding Distinguished Lecturers. We invite submissions on any topic relevant to diversity, equity, and inclusion in engineering and related sectors across industry, government, and academia.

The ASEE Committee on Diversity, Equity, & Inclusion will **not** host a paper program at the 2019 Annual Conference. *CDEI is partnering with the technical and affinity divisions to co-sponsor research and program implementation papers addressing diversity, equity, and inclusion topics.* We encourage authors to consider the ASEE division most closely aligned with your research or program to publish and present your scholarship. *Divisions that have specifically included these topics in their calls are listed at the bottom of this call.*

Special Sessions are expected to fit within the 1.5-hour session time of the technical sessions at the Annual Conference. These sessions must also be hands-on and/or interactive. CDEI is interested in sessions that guide participants to develop skills, knowledge, or abilities to improve equity and inclusion in their classrooms or professional and academic communities. A full workshop for the Sunday workshop schedule (3 hours - see ASEE general session call for guidance) may be considered with a guarantee of expense coverage by the proposer.

Proposals for all Special Sessions must be submitted in Monolith, using the general author's timeline. Abstract submission guidelines are given below. Review at this stage will focus on achieving a diversity of offerings by type and content. With acceptance, proposers should upload an Extended Abstract/Draft Paper (by the ASEE deadline) with a more expansive description of the session. If accepted, proposers will be invited to finalize this extended description for inclusion in the proceedings record of the Conference. The description will be attached to the session in the conference program. These sessions may be able to have additional or follow-up materials published to the ASEE CDEI website.

Abstracts: Include the session type in the title, e.g. Panel, Professional Development, or Conversation, formatted - "*Panel: Title of My Session*". Provide a 100-200 word overview of the topic to be covered, a 50-100 word rationale for the session type, and a 100-200 word explanation of why you selected the CDEI for submission (how the session supports the mission of the Committee, <http://diversity.asee.org/>). **Extended abstracts** (submitted as papers): Include an expanded overview/description of the session and its connection to CDEI mission; a list of speakers, leaders, or presenters, their contact information, and a brief explanation of their qualifications; and an estimated agenda for the session. More instructions will be provided at that stage.

For more information, contact the CDEI 2019 Vice-Chair: Susan Walden, susan.walden@ou.edu

Note: This call for papers is separate from the request to ASEE division program chairs for nominations for ASEE Best Diversity Paper. The call for nominations for ASEE Best Diversity Paper will go to all section, zone, and division program chairs and will include submissions from all eligible areas, and not just those that specifically call for papers related to diversity, equity, and inclusion.

Divisions That Have Included Diversity, Equity, & Inclusion Scholarship as It Relates to Their Division in Their Call for Papers

Aerospace Engineering Division
Biomedical Engineering Division
Chemical Engineering Division
Civil Engineering Division
College Industry Partnership Division
Continuing Professional Development Division
Cooperative & Experiential Education Division
Design in Engineering Education Division
Educational Research & Methods Division
Engineering Conversion and Conservation Division
Engineering Economy Division
Engineering Ethics Division
Engineering Libraries Division
Engineering Management Division
Engineering Physics & Physics Division
Environmental Engineering Division
Faculty Development Constituent Committee
Graduate Studies Division
Industrial Engineering Division
Liberal Education/Engineering & Society Division
Mechanical Engineering Division
Minorities in Engineering Division
Multidisciplinary Engineering Division
Pre-College Engineering Education Division
Systems Engineering Division
Women in Engineering Division

Please submit scholarly works related to diversity, equity, inclusion, and access to a division that best matches your work. If you are not sure, or the most closely related division is not listed, you can contact the division program chair.