NOMINATIONS FOR ASEE AWARDS PROGRAM

ASEE is now accepting award nominations for all ASEE awards, to be presented at the 2005 ASEE Awards Banquet, which will be held during the Annual Conference in Portland, Oregon June 12-15, 2005. Awards being offered, nomination requirements, and online award nomination forms are available on the web at http://www.asee.org/awards. Consider nominating one or more deserving colleagues for an award. The deadline for submitting nominations is January 15, 2005. Nominations for Fellow Members can be made until February 1, 2005. For questions regarding awards, call Bey at 202-331-3550 or send her an email at s.wingatebey@asee.org.

ASEE K-12 REPORT

ASEE has released a new report entitled, "Engineering in the K-12 Classroom: An Analysis of Current Practices and Guidelines for the Future." The report largely stems from discussions had at the Leadership Workshop held just before the Annual Conference in Salt Lake City this summer. The paper can be viewed at our newly re-designed EngineeringK12 Center website. Read it at: http://www.engineeringk12.org.

AIR FORCE SUMMER FACULTY FELLOWSHIP PROGRAM (SFFP)

This program is intended for U.S. citizens or permanent residents who have an earned doctorate in science or engineering and who hold full-time science or engineering faculty positions at U.S. colleges, community colleges and universities. The duration of this summer fellowship is from 8 to 12 continuous weeks and research is performed on-site. There is a competitive weekly stipend and relocation and daily expense allowances are available. The application is open now and the application deadline is January 7, 2005. Go to: http://www.asee.org/sffp or email sffp@asee.org.

ASSESSMENT AND OUTCOMES AT ALVERNO

There’s an interesting article coming up in the January issue of Prism Magazine. The article, titled "Measure for Measure," takes a look at how Alverno College, a liberal arts school, has build its education program around assessments and outcomes. They’ve been emphasizing assessment and outcomes for the past three decades. Alverno is a small women’s college in Wisconsin that specializes in the liberal arts, but it turns out engineering colleges might gain from looking at Alverno’s program. This emphasis was noted by ExxonMobil Foundation which gave the school a grant to share its wisdom of how to successfully build an education program around assessments and outcomes. Alverno’s approach could be helpful to engineering administrators and faculty striving (and in some cases, struggling) to meet the EC2000 standards adopted by ABET.

2005 CIEC

The 2005 Conference for Industry and Education Collaboration (CIEC) will be in Savannah, GA, on February 1-4. The theme of the conference is "Reflections and Projections on Engineering Education." CIEC is sponsored by four divisions of ASEE: Cooperative Education Division (CED), College Industry Partnership Division (CIP), Continuing Professional Development Division (CPD), and Engineering Technology Division (ETD). To look at the program and to register, go to: http://www.asee.org and click on events and then conferences.

SALARIES FOR UNIVERSITY PRESIDENTS RISE

An article in this week’s New York Times noted that top university presidents are now earning major money. According to a survey reported in the Times by Sam Dillon, 42 presidents of private universities were paid more than $500K in the fiscal year 2003. The highest paid is William Brody of Johns Hopkins University, who earned $897,786 in university compensation -- and an additional $100K or more for serving on corporate boards. The presidents of public universities are also doing well. Seventeen presidents at public universities earn in the $500K range. Mark Emmert of the University of Washington is the highest paid public university president, earning $762,000 this year. The article appeared in the November 15th issue of the New York Times.

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