

American Society for Engineering Education

Call for Papers

International Division Abstract Submissions for the ASEE 123rd Annual Conference & Exposition New Orleans, Louisiana – June 26-29, 2016

The International Division is seeking papers for the 2016 ASEE Annual Conference in New Orleans, Louisiana, to be held June 26-29, 2016. We hope you and your colleagues will participate in this event. It is a great opportunity to have your engineering-related work peer reviewed and published in an internationally known engineering conference. Abstract submission begins on September 1, 2015 and will end on October 19, 2015 (*please check www.asee.org for updates*). The conference overview can be found at:

<http://www.asee.org/conferences-and-events/conferences/annual-conference/2015>

Click the "log in" link in the upper right hand corner to log into the paper management system or to set up your account.

Papers are being solicited with a special emphasis on the international aspects of engineering education and technology education. Abstracts should be between 300 and 350 words. All abstracts must be submitted via the ASEE web-based submission and paper management system / Monolith program. The Author's Kit with deadlines and instructions is available through www.asee.org and on the 2016 conference web site. If you are submitting an abstract to the annual conference, you may print a copy of the Author's Kit to assist you with the ASEE paper format and guidelines for abstract submission. The Author's Kit includes all information you need to guide you through the abstract submission and paper delivery process and can be found at:

[http://www.asee.org/conferences-and-events/conferences/annual-conference/2015/2015 Annual Conference Author Kit.pdf](http://www.asee.org/conferences-and-events/conferences/annual-conference/2015/2015%20Annual%20Conference%20Author%20Kit.pdf)

Please note -- in order for a paper to be accepted for presentation in a technical or poster session and/or for publication in the proceedings, the Division requires submission of the full final version of the paper.

The following topics have been identified by International Division members as potential session topics and members are encouraged to submit papers for these sessions:

- ☐ Comparison and Assessment of Various Study Abroad Models in Achieving Global Competencies
- ☐ Integration of International Programs in the Engineering Curriculum (year long, semester, short-term / study abroad, co-op, and service learning)
- ☐ Starting Successful Faculty-Led Programs: Opportunities, Challenges and Risks.
- ☐ Domestic Internationalization: Developing Global Competence through On-Campus Activities.
- ☐ International Program Development, Language Integration, and Credit Transfer.
- ☐ Cross Cultural Diversity

Additional topic suggestions would include, but are not limited to, the following: *Graduate students from overseas*

Faculty Scholarship, Research, and Development in Engineering Around the Globe
Experiential and Project-based Learning in Engineering Programs Overseas

Innovation and Best Practices Around the Globe
Global Collaboration of Engineering Programs with Career Development Centers
Techniques in Web-Based and Technology Enhanced Education Around the Globe
Best Universal Practices in Creating and Fostering Industry & Academic Partnerships
Contemporary issues in Diversity, Globalization and Ethics
Global Methods for Recruiting, Retaining and Motivating Engineering Students
Ethics in international engineering
Preparing engineering students for international practice
Faculty involvement in international engineering education programs
Multimedia and Distance Education Tools for Engineering Education Around the Globe
Engineering education responses to global challenges/Exposing engineering students to other cultures
Relationships between Engineering Education Organizations in Countries throughout the World
The Graduate Student of 2020: Integrating International Engineering Research and Education
International Collaborations, Experiences, Partnerships, Service Learning
Capacity building in engineering in developing countries
Convergence of curricular approaches around the globe/Best practices, models for engineering education internationally
Convergence of quality assurance systems around the globe
Needs of multinational companies
Socratic discussion on international engineering education
Teaching entrepreneurship to engineering students in developing countries
International Exchange/Joint Programs in engineering education
Global Research Opportunities in Engineering and Engineering-related fields
International Research Compliance- Guidelines and Rules of the Game
Foreign Language and Cultural Understanding in Engineering Curricula
Diversity: Women and Minorities in Engineering Education around the globe
Needs, Opportunities, and Challenges for Global Engineering Education

At the top of your abstract, please indicate up to three choices of session topics where you feel your paper will fit best.

Abstracts will be reviewed as they are received, so it is strongly recommended that you submit your abstract early. This will also allow time to revise and resubmit your abstract if necessary. Please contact me with questions or if you are interested in proposing a session or a workshop on the weekend before the conference technical sessions begin.

Phillip A. Sanger
Programs Chair, ASEE 2016 Annual Conference
International Division
Professor, School of Engineering Technology
Purdue Polytechnic Institute
401 N. Grant
165 Kroy
Lafayette, IN 47907
Phone: 765-494-7497
Fax: 765-494-6219
Email: psanger@purdue.edu