

The Chemical Engineering Division (ChED) of ASEE invites papers for the 2016 Annual Conference and Exposition in New Orleans, LA (June 26-29, 2016). Papers on all topics related to chemical engineering education will be considered. In addition suggestions/proposals for panel discussions, workshops and cross-divisional sessions are welcome. Current topics of interest to ChED include, but are not limited to:

- Innovative use of technologies and new pedagogies in chemical engineering education.
- Learning outcomes, assessment, and accreditation of chemical engineering programs.
- Contemporary perspectives (or new advances) in chemical engineering education.
- Diversity initiatives in chemical engineering programs.
- Incorporating safety and regulatory compliance in chemical engineering curricula.
- Teaching professional skills in chemical engineering courses - critical thinking, creativity, communication, and collaboration skills.
- Non-traditional learning experiences such as experiential, inquiry-based, problem-based, and immersive learning in chemical engineering.
- Bring your own experiment in chemical engineering (hands-on, online, and virtual).
- Outreach activities such as K-12 initiatives, sustainability, global health, climate change, etc.
- Business and entrepreneurship literacy in chemical engineering.
- All other topics related to chemical engineering education.

ChED poster session: Papers describing ongoing work (“work-in-progress”) are particularly welcome in the poster session. Poster papers can be in any topic related to chemical engineering education including the list above. Please note that poster papers will go through ASEE’s double-blind review process.

Moderated Open Mic session: A meeting open to the general audience for free exchange of ideas on current challenges and opportunities in chemical engineering education. Topics are TBA.

Conference paper submission is a two-step process: (1) Abstract submission, review, and acceptance, followed by (2) Paper submission, review, and acceptance. Since reviews are double-blind, please do not include the names of authors or institutions anywhere in the abstract or draft paper. At the end of your abstract, please state if you would particularly like your paper to be in a regular session or a poster session. Abstracts will be reviewed, and if accepted, authors are then invited to complete full papers for further review.

The ChED is a “publish-to-present” division: to present at the conference, you must have your paper accepted for publication and have at least one author participate in the peer review. Abstract submission will open on September 1, 2015 and will close on October 19, 2015. Author kits are available on the ASEE Annual Conference webpage

(http://www.asee.org/documents/conferences/annual/2016/2016_Authors_Kit.pdf).

Please send your suggestions for panels, workshops, or other non-traditional sessions, and interdivisional sessions to the 2016 ASEE ChED Program Chair Arthur Felse (afelse@northwestern.edu). Also, please contact Arthur Felse for any questions regarding paper submission and review.