



# ASEE AMERICAN SOCIETY FOR ENGINEERING EDUCATION

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## CHEMICAL ENGINEERING DIVISION

The Chemical Engineering Division (ChED) of ASEE invites papers for the 2019 Annual Conference and Exposition in Tampa, Florida (June 16-19, 2019). While all topics on Chemical Engineering education will be considered, papers on the following general topics are strongly encouraged:

- **Interdisciplinary/Inter-Collegiate Partnerships**
- **Diversity and inclusion efforts in the classroom or laboratory (particular focus on underrepresented and women students)**
- **Online Classes (100% online or distance learning)**
- **Time saving models for teaching**
- **“Best Practices in Teaching...” (Abstracts/papers submitted on this topic may be invited to participate in an upcoming workshop)**

In addition, suggestions/proposals for panel discussions, workshops, and cross-divisional sessions are welcome. During the brainstorming, there was a strong desire to have a ChED workshop after a short hiatus. We will consider all ideas submitted for workshop proposals and select the most appropriate to be presented during the Sunday workshop session.

#### **Deadlines:**

- Abstract Submission Opens: **Tuesday, September 4, 2018**
- Abstract Submission Closes: **Monday, October 15, 2018**
- Notification on Acceptance/Rejection of Abstracts: **Monday, November 5, 2018**

#### **Author Guidelines:**

- Please note that both abstract and draft paper reviews are **double blind**, so do not include personal or institutional identification.
- **Abstracts:** Submitted abstracts should be approximately one page or less in length, with a suggestion of 250-500 words (See **Appendix B** of the Author Kit for details).
- **Paper Submissions:** Full paper submissions should be approximately 10-20 pages in length, inclusive of figures and other graphical elements (See **Appendix B** of the Author Kit for details). **Please limit Work-in-Progress papers to 3-5 pages** (see below).
- **ASEE Author Kit:** Please make sure to follow the abstract and paper submission guidelines, available at: <https://www.asee.org/documents/conferences/annual/2019/2019-Authors-Kit.pdf>

**Work-in-Progress:** Papers and posters describing ongoing work (“work-in-progress”) are welcome in all sessions. **Please title your WiP Papers in the format of “Work-in-Progress: *Title of your project*” in addition to indicating it is WiP in the abstract submission portal.** This will help us easily identify these submissions.

**Poster Presentations:** Poster papers can be in any topic related to chemical engineering education including the list above and works-in-progress. **If you would like to submit a paper to the poster session directly, please clearly designate this request at the end of your abstract.** Please note that poster papers also go through ASEE’s double-blind review process.

Conference paper submission is a two-step process:

1. Abstract submission, review, and acceptance, followed by
2. Paper submission, review, and acceptance.

As stated above reviews are double-blind, please *do not include* the names of authors, institutions, or other identifying information anywhere in the abstract, draft paper, or file names. At the end of your abstract, please state if you would particularly like your paper to be in a regular session or a poster session. Abstracts will be reviewed, and if accepted, authors are invited to complete full papers for further review. The ChED is a “publish-to-present” division: to present at the conference, you must have your paper accepted for publication and have at least one author participate in the peer review.

For questions regarding paper submission and review, and also suggestions for panels, workshops, or other non-traditional sessions or interdivisional sessions, please contact the 2019 ASEE ChED Program Chair, Reginald Rogers, at [rerche@rit.edu](mailto:rerche@rit.edu).