ASEE/SEFI/TUB COLLOQUIUM

October 2002 sees the launch of ASEE's first international meeting overseas. Two years in the planning, the ASEE/SEFI/TUB Colloquium on October 1-4, will be held in the exciting city of Berlin. ASEE is holding this meeting in collaboration with the European Society for Engineering Education (SEFI) and the Technical University Berlin (TUB) with the theme "Global Changes in Engineering Education. Attendees will hear an impressive lineup of presenters discuss how critical areas of engineering (national accreditation/global practices, entrepreneurship, and technology and learning systems) are affecting the engineering community worldwide.

Eugene DeLoatch, ASEE President, and Tor-Ulf Weck, SEFI President, will give opening presentations on Wednesday, October 2. This international "first" for ASEE promises a program of depth with topics of interest to engineering educators everywhere. Hotel accommodations for the International Colloquium are available as follows:

The Berlin Hilton (International Colloquium's Headquarters Hotel) has reduced its room rate to EUR $178 and can be reached by fax or phone. Hilton Berlin, Mohnenstrasse 30, 10117 Berlin, Germany. Tel: 011-49-30-20230; FAX: 011-49-30-20234269.

The Astron's rate for the Colloquium is $126 US (as of 9/4/02). Contact the Astron by fax or email. The Astron Hotel Berlin Mitte, Mitteleipziger Strasse 106-111, D-10117 Berlin, Germany. FAX: 011-49-30-203-76600; Email: Berlin-mitte@astron-hotels.de.

Hope you are able to attend what promises to be a new and exciting ASEE venture.

AUTODESK PROVIDES COLLOQUIUM ATTENDEES FREE SOFTWARE

ASEE is pleased to announce that Autodesk will provide all International Colloquium attendees with its Autodesk Inventor Series, a retail value of $134 US. The software will be available to attendees at the Colloquium registration desk in the Berlin Hilton.

AUTODESK EDUCATION CURRICULUM

Autodesk is also offering for free, on the web, Autodesk Education Curriculum for Manufacturing 2002. "Curriculum" is a tool for design and engineering educators that keeps pace with today's changing technology. It provides ready-to-use resources and complements first year mechanical engineering classes, offering 11 course modules. For more information, go to: http://www.autodesk.com/education.

ASEE WINS ONR GRANT

ASEE has received the ONR (Office of Naval Research) grant award to administer the agency's Summer Faculty Research Program and Sabbatical Leave Program. The award, a one-year grant with three successive one-year options, totals nearly $8,570,000, and will provide funds for ASEE "to recruit, evaluate, and appoint university faculty members, including those from Historically Black Colleges and Universities and Minority Institutions (HBCU/MI) and underrepresented groups, to participate in research activities at Naval research and development laboratories in the Navy Summer Faculty Research Program and the Sabbatical Leave Program."

DUPONT FUNDS 2003 ASEE MINORITIES IN EDUCATION AWARD

DuPont has generously offered to sponsor the ASEE Minorities in Education Award that will be presented at the 2003 ASEE Annual Awards Banquet in Nashville, TN in June. This is a continuation of the DuPont funding of last year for this award. DuPont has provided $2000 for the 2003 award and $8000 to be used to start an endowment for the Minorities in Education Award. While there is no guarantee that continued funding will become available, it is the intention of DuPont to pursue further funding each year until the award is permanently established. DuPont, a steady supporter of education and minority related issues for a number of years, has said, "We are pleased to be able to endorse and support such a worthy goal of increasing the number of minorities and women in engineering."

OCTOBER PRISM

The cover story in the October issue of Prism magazine asks "Who's Missing in the Faculty Club?" and reiterates some sobering statistics about diversity -- and the lack thereof. At the behest of the Engineering Deans Council, ASEE, last year, for the first time, collected data on the ethnicity, race, and gender of engineering faculty. The results confirmed that women and minorities are still seriously underrepresented. In 2001, women comprised only 8.9 percent of tenure/tenure track faculty in engineering schools; Hispanics 2.9 percent and African-Americans 2.1 percent. For the cover article, author Margaret Mannix talked to a dozen engineering deans across the U.S. Another article that will be of interest is the profile of ASEE's president, Eugene DeLoatch, Dean of Morgan State University's School of Engineering. "A Man of Commitment" looks at DeLoatch's goals and priorities as ASEE president for the coming year. An important component of his goals will be to...
attract an increasing number of minorities to engineering.

**CONFERENCE ON COLLABORATION IN ENGINEERING EDUCATION**

The National Science Foundation funded a meeting of educators from K-12, 2-year, and 4-year schools, who gathered recently at Itasca Community College in Grand Rapids, MN. Participants came from across the U.S., and much of the conference was dedicated to extracting recommendations for a national plan of action based on participants' experiences and insights gathered from their regionally organized activities. For more information, go to: http://newdirectionsengineering.com/.

**ASEE/ASCE FORUM ON SUSTAINABILITY**

The ASEE/ASCE Forum on Sustainability met on September 13 at the National Academy of Engineering in Washington, D.C. The meeting included reports by participants on the Johannesburg World Summit on Sustainable Development. Copies of the Forum's newsletters are available on the ASEE website at www.asee.org/neic/efs.

**ENGINEERS INTERNATIONAL ROUNDTABLE**

The Engineers International Roundtable met also on September 13th at the National Academy. There was a panel discussing how some firms that do business internationally practice sustainable development as well as reports on other international issues of interest to the engineering community. For more information about the Roundtable, contact W.E. Kelly, Chair, at kellyw@cua.edu.

**ISSUANCE OF SOCIAL SECURITY NUMBERS**

The Social Security Administration (SSA) has released information to higher education institutions on how to comply with new regulations on distributing social security numbers to international students. The guidelines address SSA Field Office assistance to students awaiting their social security numbers, a fact sheet explaining the effects of recent changes on international students, verification of applicants' alien status, and verification of full-time attendance and work authorization. The full set of documents is available online at: http://www.acenet.edu/washington/international/9.6.02_ssa.doc. There has been concern among higher education officials that SSA's new security measures could lengthen the time it takes for international students and visitors to get social security numbers. SSA has typically issued social security numbers within 3-to-5 business days of receiving an application from an international visitor to U.S. campuses. Under the new procedures, SSA will check the information on these applications against what visitors submit to the Immigration and Naturalization Service (INS) on their visa forms. Until INS implements its new, computerized Student and Exchange Visitor Information System (SEVIS), information from visa forms could be difficult to access.

**SIX STATES PERFORM 50% OF TOTAL R&D**

NSF recently released a tally of total R&D expenditures for 1999. Of the $244 B total, six states accounted for half: California ($48 B), Michigan ($19 B), New York ($14 B), Texas ($12.5 B), Massachusetts ($12 B), and Pennsylvania ($10.5). Rounding out the top 10 are New Jersey, Illinois, Virginia, Alabama, Florida, Ohio, Texas, New Jersey, and New Mexico. The full text of the report is available at: http://www.nsf.gov/cgi-bin/getpub?nsf02322.