

The **Engineering Leadership Division (LEAD)** of ASEE seeks abstracts for papers, ideas for discussions and workshop proposals that promote the integration of leadership development and leadership thinking into engineering education at the undergraduate and graduate level for the 2015 Annual Conference and Exposition in New Orleans, LA, June 26-29, 2016. Areas of focus and interest include:

- * Leadership Curricular Integration
- * Defining and Assessing Leadership Competency
- * Assessment of leadership development in engineering and technology students
- * Research on Engineering Leadership Development
- * Engineering Leadership Curricula Best Practices
- * Cross-Cultural Issues in Engineering Leadership
- * Follower Perceptions and Attributions
- * Leader-Follower Relationships
- * Leader Effectiveness
- * Change Leadership
- * Innovation and Leadership in Engineering
- * Women in Leadership
- * Engineering Leadership Issues in Diverse Settings

Empirical studies utilizing quantitative, qualitative, or mixed methods exploring the impact of leadership behavior, leadership development, and emerging topics on leadership in engineering and technology contexts are encouraged.

Submitted abstracts should be 300-500 words in length and will be peer-reviewed. The abstract should provide a clear statement of the work's objective, its relevance to engineering leadership, assessment methods, results, recommendations and implications. Authors of accepted abstracts will be invited to prepare a full paper for peer review and publication in the conference proceedings. All abstracts, draft papers, and final papers, if accepted, will be handled electronically through the ASEE website via Monolith. Submissions must be completed electronically, and due dates and times indicated on the ASEE website must be met. For additional information, including deadlines and guidelines, refer to <http://www.asee.org> for the upcoming 2016 conference in New Orleans. This year, Authors will have the option of indicating if a work is IN PROGRESS. LEAD will consider such abstracts on a case-by-case basis.

Abstract submissions will be open between September 1 and October 19, 2015. For more information, please contact the Engineering Leadership Division(LEAD) Program Chair:

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