



### Call for Abstracts: 2017 ASEE Conference/Exposition

The Architectural Division seeks abstracts of papers, for presentation, to review for the 2017 ASEE Annual Conference & Exposition. Abstracts from academia and industry related to the *teaching* of architectural and construction engineering, engineering technology and building science are highly encouraged. This division of ASEE has a Publish-to-Present requirement, and abstracts are subject to a blind peer review process. The 2017 conference has a special interest in P-12 Education. Additional topics of interest include those addressing the following themes:

- Structures and Structural Education
- Construction Engineering Education
- MEP/HVAC Education
- Sustainability
- Integrating LEED content and/or certification into learning outcomes
- Interiors in Architecture and Architectural Engineering coursework
- Instructional Strategies for B.I.M.
- Digital Design and Design Visualization
- Assessment of architectural/engineering courses, programs, instructional methods
- Innovative use of Technology in the Classroom
- Service Learning Projects
- Innovative new courses or teaching methods
- Cooperative efforts between education and industry
- International education and teaching experiences
- Integrating design into the curriculum
- Co-ops and Internships
- Capstone Design Projects
- Attrition and Recruitment of Architectural Engineering Students

Works in Progress: Additionally, there is an option to submit papers describing work in progress – projects designed or begun but not yet complete in their data and conclusions. If submitting a paper of this nature, it must be noted in the title and/or abstract as a ‘work in progress’ to be considered for this category.

While papers submitted are often descriptive, we value research based upon quantitative or qualitative methodologies related to architectural/engineering education.

#### **SUBMIT ABSTRACTS TO THE ASEE CONFERENCE WEBSITE & SPECIFY THE ARCHITECTURAL ENGINEERING DIVISION**

*Submissions must be completed electronically, and due dates and times indicated on the ASEE website will be followed. For additional information including deadlines and guidelines, refer to: <http://www.asee.org> for the upcoming 2017 conference in Columbus, OH.*

The Author's Kit is located in the Annual Conference section of the ASEE website under ‘Call for Papers’ and has all information needed, from the abstract submission process through paper delivery.

For questions or additional information, please contact:  
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