



**Cooperative & Experiential
Education Division
Call for Papers
2017 ASEE Annual Conference
Columbus, OH, June 25-28, 2017**

The **Cooperative & Experiential Education Division (CEED)** invites submission of abstracts (and subsequently Full Papers) for the 2017 ASEE annual conference. Each abstract should be approximately 500 words long. Engineers or cooperative education and experiential education professionals from either academia or industry should consider submitting papers that are relevant to cooperative education, internships, experiential or work-integrated learning.

Special consideration will be given this year to topics related to the following areas:

- Using co-op/internships for assessment and ABET accreditation
- Using experiential learning in course curriculum
- Successful strategies for broadening participation in co-op/internships for under-represented student groups
- Review of literature relevant to co-op and internships
- Review of literature on how co-op has changed over the last 20 years and directions for the future

Other suggested topics include, but are not limited to: learning outcomes realized through co-op/internship programs; ethics and co-op/internships; how co-op/internships can prepare students for work in the 21st century; benchmarking of co-op programs by universities and employers; entrepreneurship and co-op/internships; developing co-op/internship opportunities for international students; benefits realized by employers from hiring international co-ops/interns; international co-op and internship programs; socialization of engineering students to the workplace; the federal government and co-op/internships; and, co-op and experiential program collaborations with engineering departments.

The CEED Division has a publish-to-present policy similar to other ASEE divisions. Accepted abstracts will be required to prepare a full paper of sufficient level of scholarship for peer review prior to publication in the conference proceedings. Works in progress will not be accepted for presentation. For more information, contact the program chair:

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