

Following the success of the ASEE Year of Action on Diversity, the Minorities in Engineering Division (MIND) of the American Society for Engineering Education (ASEE) seeks papers and proposals for panels, workshops, and sessions for the 2017 ASEE Annual Conference. Representatives from academia, industry, non-profits, and government are encouraged to submit abstracts. Abstracts must be submitted no later than the deadline printed on the ASEE website.

Empirical and descriptive papers addressing the following topics are of particular interest:

- New research and trends related to underrepresented groups (e.g. women, Latinos/Hispanics, Black/African Americans, Native Americans/Pacific Islanders, LGBT, veterans, persons with disabilities) in engineering.
- Examples of practitioners and researchers working in collaboration to advance the participation of underrepresented groups in engineering
- Establishing metrics for studying non-cognitive factors and their impact on pursuit and persistence in engineering among underrepresented groups across the K-20 continuum
- Attracting young MINDS - outreach and recruitment of underrepresented engineering students, including students in K-12
- Innovative retention and development programs for undergraduate engineering students, including bridge and cohort programs
- Innovative methods to teach engineering to underrepresented groups, including students in K-12
- Issues related to recruiting, building, and enabling diversity in engineering graduate education (calling special attention to partnerships between majority and minority serving institutions)
- Recruitment and development of underrepresented faculty and administrators (including issues related to effective mentoring, promotion & tenure, senior leadership)
- Policy implications (i.e., Title IX, gender pay equity, sexual harassment) of research, outreach, and initiatives that focus on broadening participation of underrepresented groups in engineering
- Integrating social justice into curricular and co-curricular activities by acknowledging the social and technical impact engineering education can have on our communities and that open possibilities for social justice movements to help shape engineering and engineering technology
- Other relevant MIND topics

Please adhere to the 500 words limit.

Proposals for new SESSION TOPICS, WORKSHOPS, and/or PANELS are also encouraged. Please submit your new proposals through the on-line system, and be sure to preface the title with "NEW SESSION TOPIC," "WORKSHOP," or "PANEL."

MIND uses a blind review process when reviewing abstracts and papers. Acceptance of a peer-reviewed abstract leads to the invitation to submit a full paper. Acceptance of the final paper is dependent on a successful peer review. All abstracts and papers must be submitted through the on-line system by the posted submission deadlines.

For more information, contact:

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