Call for Papers International Division

Abstract submissions for the 2013 ASEE Annual Conference in Atlanta, Georgia for the 120th Annual Conference & Exposition

The International Division seeks papers for the 2013 ASEE Annual Conference in Atlanta, Georgia, which is to be held during June, 2013. You and your colleagues are invited to participate in this event. Here is a great chance of having your engineering related work peer reviewed and published in an internationally known engineering conference. Abstract submission begins on September ??? and will end on October ???, 2012 (please check www.asee.org for updates). For a conference overview, please visit http://www.asee.org/conferences-and-events/conferences/annual-conference/2012???.. To get started, please go to http://www.asee.org/ and click the “log in” link in the upper right hand corner to log into the paper management system or to set up your account.

Papers are being solicited with a special emphasis on the international aspects of engineering education and technology education. Abstracts should be between 300 and 350 words. Please note that the International Division sponsors a best paper award. All abstracts are to be submitted via the ASEE’s paper management system / Monolith program, which is the ASEE Web-based submission system. The Author’s Kit with deadlines and instructions is available through www.asee.org and on the 2012 conference Web site. The Author's Kit and Sunday Workshop Application forms are posted on our website at http://www.asee.org/conferences/annual/2012/Call-for-Papers.cfm. Each document will consist of important information with deadline dates pertaining to requesting events as well as submitting abstracts/papers. If you are submitting an abstract to the annual conference, you may print a copy of the Author's Kit to assist you with the ASEE paper format and guidelines for abstract submission. The Author’s Kits is located at http://www.asee.org/conferences-and-events/conferences/annual-conference/2012/program-schedule/AuthorKit.pdf. The Author's Kit has all of the information that you will need to guide you through the abstract submission process all the way to paper delivery.

Please note that the Division requires submission of the full final version of the paper in order for a paper to be accepted for presentation at the conference, in either a technical or poster session, as well as for publication in the proceedings. A minimum of four papers on a topic area is needed to justify a technical session on that topic otherwise it may be put in potpourri. Also a poster session may be used to accommodate papers that do not fit into a session but are worthy of publication in the proceedings.

Topics include, but are not limited to, the following:

- Teaching entrepreneurship to engineering students in developing countries
- International Exchange/Joint Programs in engineering education
- Global Research Opportunities in Engineering and Engineering-related fields
- International Research Compliance- Guideline and Rules of the Game
- Foreign Language and Cultural Understanding in Engineering Curricula
- Diversity: Women and Minorities in Engineering Education around the globe
- Needs, Opportunities, and Challenges for Global Engineering Education
- Assessing the Impacts of International Service Learning
• Graduate students from overseas
• Faculty Scholarship, Research, and Development in Engineering Across the Globe
• Experiential and Project-based Learning in Engineering Programs Overseas
• Innovation and Best Practices Around the Globe
• Global Collaboration of Engineering Programs with Career Development Centers
• Techniques in Web-Based and Technology Enhanced Education Around the Globe
• Emerging Assessment Practices and Continuous Improvement Globally in Engineering Programs
• Best Universal Practices in Creating and Fostering Industry & Academic Partnerships
• Contemporary issues in Diversity, Globalization and Ethics
• Global Methods for Recruiting, Retaining and Motivating Engineering Students
• Enrollment trends in Engineering across the Globe
• Ethics in international engineering
• Engineering education for a flat world
• Engineering education in developing countries
• Engineering education in sub-Saharan Africa
• Engineering education in China today
• Engineering education in India today
• U.S./Africa Engineering Education Partnerships
• Definition of a global engineer
• Programs for engineering students to gain international experience
• Preparing engineering students for international practice
• Developing world-class engineers in the Americas
• Faculty involvement in international engineering education programs
• Distance Learning Courses/Programs across the globe
• Multimedia and Distance Education Tools for Engineering Education across the globe
• Accreditation issues in international program offerings
• Engineering education responses to global challenges/Exposing engineering students to other cultures
• Relationships between Engineering Education Organizations in Countries throughout the World
• Digital Divide in the World
• International Education for Engineering Graduate Students
• The Graduate Student of 2020: Integrating International Engineering Research and Education
• International Collaborations, Experiences, Partnerships, Service Learning
• Pre-college efforts to attract engineering students in various countries
• Engineers Without Borders programs involving students
• Capacity building in engineering in developing countries
• Convergence of curricular approaches around the globe/Best practices, models for engineering education internationally
• Convergence of quality assurance systems around the globe
• Needs of multinational companies
• Socratic discussion on international engineering education

Please, when possible, indicate three choices at the top of your abstract for your prioritized session topic where you feel your paper will fit best. It is strongly recommended that you submit your abstract early as they will be reviewed as they come in. Early submission will also allow time to revise and resubmit your abstract in the event it is rejected initially. Please contact me if there are; any questions, you are interested in proposing a session, or a workshop on the weekend before the conference technical sessions commence.

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