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For Immediate Release
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American Society for Engineering Education Names 11 Fellows

The American Society for Engineering Education (ASEE) will bestow the honor of Fellow to 11 engineering and engineering technology educators at the organization's annual conference, June 15 – 17 in Seattle.

The Fellow designation is one of unusual professional distinction and conferred by the Board of Directors upon an ASEE member with outstanding and extraordinary qualifications, significant experience in engineering or engineering technology education or allied field, and contributions to ASEE.

The new Fellow class is as follows.

Patricia D. Bazrod
Director, Graduate Cooperative Education Program and Georgia Tech Internship Program,
Georgia Institute of Technology

Daina Briedis
Associate Professor, Assistant Dean of Student Advancement, Department of Chemical
Engineering and Material Science, Michigan State University

Martha Cyr
Executive Director, Adjunct Assistant Professor, Department of Mechanical Engineering,
Worcester Polytechnic Institute

Norman D. Dennis
Interim Senior Associate Dean and University Professor, Department of Civil Engineering,
University of Arkansas

Stephanie Farrell
Professor, Department of Chemical Engineering, Rowan University

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Richard O. Mines

Professor & Program Director, MSE & Associated MS Programs, Department of Environment
Engineering, Mercer University

S. Hossein Mousavinezhad

Professor, Department of Electrical Engineering, Idaho State University

Ruth A. Streveler

Associate Professor, School of Engineering Education, Purdue University, West Lafayette

Donald P. Visco

Associate Dean for Undergraduate Studies, College of Engineering, University of Akron

Richard C. Warder

Dean Emeritus, Herff College of Engineering, University of Memphis

Ronald W. Welch

Dean of Engineering, School of Engineering, The Citadel

Founded in 1893, ASEE is a nonprofit organization committed to furthering education in engineering and engineering technology. It accomplishes this mission by promoting excellence in instruction, research, public service, and practice; exercising worldwide leadership; fostering the technological education of society; and providing quality products and services to members.

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