



NEE Call for Papers/Sessions
American Society for Engineering Education
New Engineering Educators Division
2016 ASEE Annual Conference & Exposition
New Orleans, Louisiana
June 26-29, 2016



The New Engineering Educators (NEE) Division of ASEE invites abstracts for papers, special sessions, and workshops on topics of interest to new engineering faculty, faculty mentors, experienced faculty looking to revive their courses and work life, and administrators of all engineering faculty for the 2016 ASEE annual conference in New Orleans, Louisiana. NEE provides an interdisciplinary forum for the exchange of pertinent ideas and methods that will help in the development of engineering faculty, especially within the first several years of their initial teaching appointment. Contributions are welcomed from seasoned and new educators alike on topics that include, but are not limited to:

- advice on writing technical papers
- seeking and obtaining grant funding
- new faculty development/mentoring
- career planning and dual-career issues
- work-life balance and time management
- novel and compelling classroom techniques
- integration of technology into the classroom
- pedagogy for new *and* experienced engineering faculty
- aspects of managing classroom and research-group activities
- advice on developing and organizing research ideas in proposals
- tenure dossier preparation or other tenure and promotion issues

Papers: Interested authors should submit a paper abstract of 250-500 words through ASEE's Monolith system. To aid in the review process, please include three to five relevant keywords/search words for your paper.

Special Sessions: Abstracts are also encouraged for special sessions. These sessions may involve non-traditional formats, such as panels, discussions, debates, activities and other methods of exploring a relevant issue in depth. A proposal for a panel session should include:

- description of the intended audience
- summary of the ideas to be explored and discussed
- outline of the session format, including strategies to engage those attending
- vision for the type of individuals who would present
- expected outcomes for the session

Workshops: Those interested in proposing workshops on topics related to faculty development or other topics of interest to NEE should contact the Program Chair Kris Jaeger-Helton directly (bkjaeger@coe.neu.edu), no later than October 1, 2015.

The New Engineering Educators division is publish-and-review-to-present. To present your work, it is expected that at least one author from the paper is willing to participate in the review process for both abstracts and papers. All accepted papers will be published in the ASEE Conference Proceedings. Papers accepted for publication and presentation in the NEE program are eligible for the NEE Best Paper Division Award. The authors of papers selected for awards are expected to become members of the NEE Division. Please note that abstract acceptance does not guarantee paper acceptance.

Both abstracts and draft papers are reviewed using a double-blind process. Submissions of both abstracts and draft papers are not to include any identifying information regarding authorship or institutional affiliation; failure to comply with this directive may result in the rejection of the submission. Please refer to the Author's Kit, available at the ASEE web site (https://www.asee.org/documents/conferences/annual/2016/2016_Authors_Kit.pdf), for a copy of the official Abstract and Paper Format Guidelines. All submissions are expected to adhere to the specified formatting requirements set out in the Author's Kit.

For updates and information regarding deadlines, please see the ASEE 2016 Call for Papers at <http://www.asee.org/conferences-and-events/conferences/annual1-conference/2016/program-schedule/ca11-for-papers>. For additional information, please contact the 2016 NEE Program Chair Kris Jaeger-Helton by email at bkjaeger@coe.neu.edu.