

The **Continuing Professional Development Division (CPDD)** invites you to submit abstracts on topics especially relevant to providing education and life-long learning beyond traditional college programs, particularly for adult learners. Categories of interest to the Division include implementation and assessment of innovative teaching methods (technology, pedagogy, and structure), university-industry educational partnerships, understanding and measuring return on investment for continuing education, effective approaches for incorporating professional development programs within traditional college structures, and case studies of effective programs, courses, and collaborations.

Topics of special interest to the Division for this year's ASEE Annual Conference include:

- Defining and Measuring the Return on Investment of Continuing Professional Development
- Innovative Programs, Courses, and Assessment Methodologies for the Professional Workforce
- Case Studies of Courses and Programs that Include Both Traditional Students and the Technical Workforce
- Description and Assessment of Topics / Courses that Traditionally Have Not Been Taught On-line (labs, social skills, dancing ☺)
- Sessions that Allow Participants to Investigate an Idea and Interact with Peers to Explore That Idea
- Status of MOOCs and (Almost) Free Education
- International Engineering Education Expansion and Collaboration
- Emerging Technologies that Support Engaging On-Line Learning

Both abstracts and draft papers are reviewed using a double-blind process. Submissions of both abstracts and draft papers are not to include any identifying information regarding authorship or institutional affiliation; failure to comply with this directive may result in the rejection of the submission. Please refer to the Author's Kit, available at the ASEE Annual Conference web site, for a copy of the official Abstract and Paper Format Guidelines. All submissions are expected to adhere to these specified formatting requirements. Additionally, abstracts must not exceed one full page of text. Please note that abstract acceptance does not guarantee paper acceptance.

Abstracts and papers will be judged based on relevance to the division and the topics described in this call as well as the level of interest to the ASEE community, quality of writing, and ability to engage conference participants.

For more information contact the 2016 **Continuing Professional Development Division** Program Chair: Eugene Rutz, University of Cincinnati, 513-556-1096, eugene.rutz@uc.edu