

## **Call for Papers**

### **2016 ASEE Annual Conference in New Orleans**

The **Electrical and Computer Engineering (ECE) Division** invites 200-400 word abstracts in all areas of electrical and computer engineering education. Topics of interest include, but are not limited to:

- new teaching and learning strategies;
- issues related to nontraditional and underrepresented student populations;
- diversity-aware classroom techniques;
- course and curriculum assessment and improvement;
- laboratory development and innovation;
- creative uses of technology in the classroom;
- capstone/senior design and project-based curriculum;
- undergraduate research and integration of research and education;
- novel approaches and methods for addressing ABET engineering criteria;
- teaching ECE to non-engineers and technological literacy as it relates to ECE;
- introducing ECE topics and computer science to K12 students;
- globalization of engineering education;
- service learning projects;
- and student recruitment, outreach, and retention.

Abstracts must contain a clear description of the objectives and motivation for the contribution, relevant background including literature search examples if appropriate, a description of any assessment methods used to evaluate the success of the contribution, and a statement of results. The review process is double-blind, so please omit names of authors and institutions on the abstract and draft paper. At the end of the abstract, indicate your preference for a regular or poster session presentation. Abstracts must be submitted electronically through the ASEE website. For more details, please see the Author's Kit at

[http://www.asee.org/documents/conferences/annual/2016/2016\\_Authors\\_Kit.pdf](http://www.asee.org/documents/conferences/annual/2016/2016_Authors_Kit.pdf)

The ECE Division also invites proposals for workshops and special sessions.

- Tutorial workshops – Presenters are encouraged to supplement workshop fees with grants and subsidies. The Program Chair reserves the right to cancel any accepted workshop that becomes likely to incur financial loss.
- Special sessions – non-traditional format sessions such as panel discussions

Proposals for workshops and special sessions should be submitted no later than September 15 to:

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