From : Nick M. Safai: PhD
Programs Chair; Graduate Studies-ASEE Annual Conference

GRADUATE STUDIES DIVISION (GSD)
American Society for Engineering Education
(ASEE)
Call for Papers
Abstract Submissions for the
ASEE 124th Annual Conference & Exposition
Columbus, Ohio – June 25 – 28, 2017

The ASEE GRADUATE STUDIES DIVISION (GSD) is seeking papers for the 2017 ASEE annual conference in Columbus, Ohio. It is a great opportunity to have your engineering-related work peer reviewed and published in an internationally known engineering conference.

The GSD is concerned with the promotion of graduate programs serving a diverse population, and is encouraging all ASEE members to contribute to this goal by contributing papers to the Division, volunteering to organize sessions, and supporting the Division activities.

Papers are sought that address problems and issues related to improvement and enhancement of graduate engineering education in a changing environment. Topics of interest include:

1. New trends in engineering graduate education;
2. Inspiring under-graduate students to pursue graduate degrees / research;
3. Innovative graduate programs and methods;
4. Enabling diversity in engineering graduate education;
5. Graduate student recruitment;
6. Professional graduate education relevant to needs of engineering practice;
7. Faculty reward system reform relevant to scholarly work addressing engineering practice for technology development, technology leadership, and innovation as a creative activity;
8. Graduate student needs and experiences;
9. Mentoring graduate students;
10. Best practices in graduate engineering and technology education;
11. Online Graduate Degree Programs related to customer service, and delivery mechanisms;
12. Potpourri; other related Graduate Studies topics.

Authors should submit an abstract of about 400 - 500 words. Details for abstract submission via the Monolith submission system can be found on the ASEE website (www.asee.org). Authors of accepted abstracts will be invited to prepare a draft paper for peer review to be considered for publication in the conference proceedings. All papers to be presented must be accepted for publication (publish-to-present). The Graduate Studies Division sponsors a Best Paper Award as well as a Best Student Paper Award for a paper whose primary author is a student.

Student Paper: a student paper is when the primary author(s) is/ are student(s) and is presented by a student.

A minimum of four papers on a topic area is needed to justify a technical session on that topic. Other papers may be put in potpourri. Poster sessions may also be used to accommodate papers that do not fit into a session but are worthy of publication in the proceedings. Please note -- in order for a paper to be accepted for presentation in a technical or poster session and/or for publication in the proceedings, the Division requires submission of the full final version of the paper.

Abstracts will be reviewed as they are received, so it is strongly recommended that you submit your abstract early. This will also allow time to revise and resubmit your abstract if necessary. You may also propose a session or a workshop.

At the top of your abstract, please indicate up to three choices of session topics where you feel your paper will fit best.

For more information, please contact GSD Program Chair, Dr. Nick Safai; nick.safai@slcc.edu,

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