

The Construction Engineering Division seeks presentations and invites submission of abstracts for the 2018 ASEE Annual Conference in Salt Lake City, Utah June 24-27, 2018.

Abstract Submission opens on September 5, 2017, and closes on October 16, 2017.

Papers related to construction engineering and management education, partnerships between industry and academics, and the results of innovative or technological based educational practices will be considered. Works-in-progress will also be considered.

Papers without a clear link to education and academics will not be accepted.

Topics of particular interest include:

- Assessment practices for course and student learning outcomes
- Building information modeling (BIM) and other virtual simulation technologies
- Capstone, experiential, and project-based courses and activities
- Case studies in construction education and industry practice
- Construction law and ethics
- Course delivery and instructional technologies
- Graduate education and strategies for integrating research into the classroom
- Industry collaboration and advisory boards
- Integrated project delivery (IPD) and other alternative project delivery methods
- K-12 outreach

Guidelines for Submission

Refer to <https://www.asee.org/conferences-and-events/conferences/annual-conference/2018/papers-management/for-authors> for details on format and deadlines

Abstracts must be BLIND should be approximately 500 words in length and should include:

- a clear statement of the paper objective
- a clear statement of topical area
- a demonstration of relevance to the construction educational community
- a demonstration of how the proposed paper adds to the knowledge base
- a statement of whether or not it is a work in progress

Authors of accepted abstracts will be invited to prepare a full paper for blind peer review and publication in the conference proceedings. Papers must demonstrate an appropriate level of scholarship and should incorporate solid research methodologies.

Final Papers must be BLIND and will be evaluated on the following criteria:

- Rationale: Clearly state purpose and relevance to Construction Division
- Originality: Is the study original and innovative
- Literature: Reference and build upon relevant body of knowledge
- Method: Clearly describe research method or framework
- Results and Discussion: Clear and coherent
- Conclusion: Supported by results
- Overall Quality: Grammar, spelling, and clear & coherent.

Paper presentations will be assigned to either poster, panel or presentation sessions at the discretion of the Program Chair.

For more information, please contact the Program Chair: Norman Philipp ([nphilipp@pittstate.edu](mailto:nphilipp@pittstate.edu))