

## CALL FOR PAPERS

### AMERICAN SOCIETY FOR ENGINEERING EDUCATION ENGINEERING AND PUBLIC POLICY DIVISION

#### 2018 ASEE ANNUAL CONFERENCE & EXPOSITION Salt Lake City, Utah - JUNE 24-27, 2018

The ASEE-Engineering and Public Policy Division (EPPD) invites abstracts for papers, proposals for full sessions, panel discussions and other session formats for the 2018 annual conference, to be held in Salt Lake City, UT, June 24-27, 2018. The mission of the EPPD is twofold:

1. To promote public policy curricula in engineering education through the development of courses, modules, programs, and case studies. This includes teaching subjects such as public policy, how policy affects the practice of engineering and vice versa, and how teaching students about public policy affects their careers.
2. To promote dialog on policy issues affecting engineering education and engineering research at institutions.

We welcome submissions related to any of the diverse areas of public policy that impact engineering education. Papers and proposals on all topics germane to policy and engineering education will be considered. EPPD remains particularly interested in papers that address P12 STEM education policy issues. Example topics include:

- **New in 2018! EPPD is interested in case studies of faculty experience with policy in your professional practice, service, research, and teaching**
- Case studies on how public policy influences engineering and how they are used in courses (final paper to include summary of module and materials)
- Strategies for including public policy issues in traditional courses
- Development of new programs that involve elements of public policy
- How public policy on education has steered engineering education
- Accreditation requirements and their influence on engineering education
- Using engineering analytics to influence policy

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**EPPD would like to sponsor a distinguished lecture or panel. Please email Daniel Oerther ([daniel.oerther@mst.edu](mailto:daniel.oerther@mst.edu)) with your ideas for speakers and/or topics.**

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All paper submissions are publish-to-present. Submissions may include case studies, research reports, classroom applications, exploratory topics, and **works in progress**. Recommended paper length is 3 to 15 pages in ASEE conference proceedings format. All abstracts must be submitted through the ASEE paper management system starting September 7, 2017 until October 16, 2017. For more information on the division see: <https://sites.google.com/site/engineeringandpublicpolicy/>