

# American Society for Engineering Education

## Call for Papers

### International Division Abstract Submissions for the ASEE 125th Annual Conference & Exposition Salt Lake City, Utah– June 24-27, 2018

The International Division is seeking papers for the 2018 ASEE Annual Conference in Salt Lake City, Utah, to be held June 24-27, 2018. We hope you and your colleagues will participate in this event. It is a great opportunity to have your engineering-related work peer reviewed and published in an internationally known engineering conference. Abstract submissions are open now and will end in mid October 2017 (*please check [www.asee.org](http://www.asee.org) for updates*).

#### IMPORTANT ANNOUNCEMENT REGARDING INTERNATIONAL FORUM-----

Starting 2018 the thrust and format of the International Forum is changing. Technical papers will NO LONGER be presented as a part of the International Forum. The Forum activities will be limited to an International Plenary and the International Poster Session held in conjunction with the President's Farewell Reception. Individuals who have submitted/presented technical papers at the International Forum in the past are encouraged to submit their papers to the International Division. These papers, if selected, will be integrated with the regular International Division sessions. All papers will be processed through the normal abstract submission process.

#### Submissions to the President's Farewell Reception Poster session

Depending on the non-technical content and international collaborative activities or projects discussed in technical papers, some papers may also be selected to be showcased in the Poster Session. Should you desire to have your paper be considered for the Poster Session, you should clearly mark in your submission that you would like for your paper to be considered for the Poster Session as well.

**International Division Papers are being solicited for subjects in any engineering education area that has an INTERNATIONAL dimension. That especially includes engineering educators from institutions abroad.** An international dimension always adds new and different complexity to the normal challenging world of engineering education. The International division provides that venue to discuss and share these issues with other educators with similar international issues. Common areas are study abroad and travel trips. However our division includes cross cultural diversity, K to 12, first year engineering, ethics, collaborations, ABET and other accreditation as only some of the examples where the international component leads to stimulating discussion and exchanges during our sessions.

The following topics have been identified by International Division members as potential session topics and members are encouraged to submit papers for these sessions:

- ☐ Comparison and Assessment of Various Study Abroad Models in Achieving Global Competencies
- ☐ Integration of International Programs in the Engineering Curriculum (year long, semester, short-term / study abroad, co-op, and service learning)
- ☐ Starting Successful Faculty-Led Programs: Opportunities, Challenges and Risks.
- ☐ Domestic Internationalization: Developing Global Competence through On-Campus Activities.
- ☐ International Program Development, Language Integration, and Credit Transfer.
- ☐ Cross Cultural Diversity

Be advised that, as a contributor to the international division, it is expected that you and your co-author participate in the peer review process. The peer review process is essential to meeting the high publication standard required for Scopus and other registration systems and is part of your professional responsibility to the conference.

Please note, in order for a paper to be accepted for presentation in a technical or poster session and/or for publication in the proceedings, the Division requires submission of the full final version of the paper.

Abstracts should be between 300 and 350 words. **Something new: At the top of your abstract, please indicate up to at least three key words that could assist us in developing session topics relevant to your paper.**

All abstracts must be submitted via the ASEE web-based submission and paper management system / Monolith program. The following link should be used for submission:

<https://www.asee.org/conferences-and-events/conferences/annual-conference/2018/conference-overview>

The Author's Kit with deadlines and instructions is available through [www.asee.org](http://www.asee.org) and on the 2018 conference web site. If you are submitting an abstract to the annual conference, you may print a copy of the Author's Kit to assist you with the ASEE paper format and guidelines for abstract submission. The Author's Kit includes all information you need to guide you through the abstract submission and paper delivery process and can be found at:

<https://www.asee.org/documents/conferences/annual/2018/2018-Authors-Kit.pdf>.

Consistent with the description of the scope of the international division, the following ideas are provided:

*Graduate students from overseas*

*Faculty Scholarship, Research, and Development in Engineering Around the Globe*

*Experiential and Project-based Learning in Engineering Programs Overseas*

*Innovation and Best Practices Around the Globe*

*Global Collaboration of Engineering Programs with Career Development Centers*

*Techniques in Web-Based and Technology Enhanced Education Around the Globe*

*Best Universal Practices in Creating and Fostering Industry & Academic Partnerships*

*Contemporary issues in Diversity, Globalization and Ethics*

*Global Methods for Recruiting, Retaining and Motivating Engineering Students*

*Ethics in international engineering*

*Preparing engineering students for international practice*

*Faculty involvement in international engineering education programs*

*Multimedia and Distance Education Tools for Engineering Education Around the Globe*

*Engineering education responses to global challenges/Exposing engineering students to other cultures*

*Relationships between Engineering Education Organizations in Countries throughout the World*

*The Graduate Student of 2020: Integrating International Engineering Research and Education*

*International Collaborations, Experiences, Partnerships, Service Learning*

*Capacity building in engineering in developing countries*

*Convergence of curricular approaches around the globe/Best practices, models for engineering education internationally*

*Convergence of quality assurance systems around the globe*

*Needs of multinational companies*

*Socratic discussion on international engineering education*

*Teaching entrepreneurship to engineering students in developing countries*

*International Exchange/Joint Programs in engineering education*

*Global Research Opportunities in Engineering and Engineering-related fields*

*International Research Compliance- Guidelines and Rules of the Game*

*Foreign Language and Cultural Understanding in Engineering Curricula  
Diversity: Women and Minorities in Engineering Education around the globe  
Needs, Opportunities, and Challenges for Global Engineering Education*

Abstracts will be reviewed as they are received, so it is strongly recommended that you submit your abstract early. This will also allow time to revise and resubmit your abstract if necessary. Please contact me with questions or if you are interested in proposing a session or a workshop on the weekend before the conference technical sessions begin.

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