ASEE AMERICAN SOCIETY FOR ENGINEERING EDUCATION

SWDIV 2018 ASEE Annual Conference Call for Papers
Deadline for abstract submission is Oct. 16, 2017
All abstracts must be submitted via ASEE Monolith System and will be peer reviewed

The Software Engineering Division (SWDIV) invites abstracts for papers, workshops and special sessions for the 2018 American Society for Engineering Education (ASEE) annual conference to be held in Salt Lake City, Utah, June 23-27, 2018. Authors may submit abstracts on any topic related to software engineering education. We are particularly seeking papers that focus on

- undergraduate student retention,
- software engineering curriculum development and courseware,
- teaching tools and practices,
- interaction with computer science and computer engineering programs,
- interdisciplinary projects and courses with design significance given to software components,
- systems engineering of large-scale software-intensive systems including cloud-based and mobile-enabled systems, and
- increasing the awareness of the discipline of software engineering amongst other engineering disciplines.

We encourage submissions from authors not directly in software engineering whose work describes educational approaches for teaching software development within their discipline. Authors can submit work that is not fully developed as a work-in-progress (WIP) by including a WIP designation in the title of the abstract.

Abstracts must be submitted through the ASEE's Monolith system by Oct. 16, 2017. Each abstract should be approximately 500 words. Authors are encouraged to read the Author's Kit available on the conference website (http://www.asee.org/conferences-and-events/conferences/annual-conference/2018/papers-management/for-authors) for additional information about submission procedures.

The SWDIV seeks proposals for software engineering-related workshops and special sessions for the 2018 annual conference. Workshops are presentations on software engineering-related topics of interest to engineering educators. Workshops tend to be highly interactive experiences for the participants. Special sessions can be either a group of four or five related papers on a topic of significance, or a panel of several distinguished experts. Please contact the division's program chair, Robert Hasker, to discuss pre-conference workshops and/or special session proposals.

For more information, please contact Dr. Robert Hasker (hasker@msoe.edu).