

The **Engineering Leadership Development Division (LEAD)** of the ASEE seeks abstracts for papers, posters, panel sessions, and workshop proposals for the 2019 Annual Conference in Tampa, FL, June 16-19, 2019. The LEAD division is interested in advancing our shared understanding of practices and programs that prepare engineering students to become leaders in their chosen areas and realize their full potential in making positive contributions to society with their engineering education.

Examples of abstract submission topics for our division include:

- Successful educational practices that develop leadership competencies and motivations among engineers, especially those supported by evidence of effectiveness. We will also consider unsuccessful practices or experiments that have resulted in important lessons learned.
- Successful assessment practices that measure leader development among engineers, especially those supported by evidence.
- Research that generally advances the theory and practice of leadership development among engineers.
- Analyses of the problems or challenges of developing leadership in engineers within engineering schools, the broader university, engineering firms, or within specific stakeholders (ex., early career engineers, underrepresented groups, engineers disinterested in leadership, etc.).

Our submissions will be organized as follows and each abstract should **explicitly** target one of these tracks:

1. **Applied track** – This abstract will describe a paper that addresses topics such as those noted above with a primary focus on application.
2. **Research track** – This abstract will describe a paper that addresses topics such as those noted above with a primary focus on the advancement of theory and research (ex., like a JEE article).
3. **Work in progress track** - This abstract will propose a presentation that addresses topics such as those noted above but are not yet fully developed and/or supported by data.

For all submissions, we welcome studies utilizing quantitative, qualitative, or mixed research methods. We seek high levels of relevance with our division's interests and expect high standards of academic rigor, especially with papers we eventually publish. We also encourage student papers and engagement.

Abstracts should be 300-500 words in length and will be peer-reviewed. The abstract should provide a clear statement of the work's objective and relevance to our division, its targeted track, a summary of research methods and theoretical context (where relevant), examples of results, future recommendations, and practical implications.

All abstracts, revised drafts, and final papers will be handled electronically through the Monolith system at <https://www.asee.org>. All authors should read the [2019 ASEE Author's Kit](#).

Abstract submissions will be open between **September 4 and October 15, 2019**. As our division's new Program Chair, feel free to contact me at [dnino@mit.edu](mailto:dnino@mit.edu) with questions.

Best regards,  
David

**David Niño, Ph.D.**

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Dear Engineering Colleagues,

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Our submissions will be organized as follows and each abstract should **explicitly** target one of these tracks:

4. **Applied track** – This abstract will describe a full-length paper that addresses topics such as those noted above with a primary focus on application.
5. **Research track** – This abstract will describe a full-length paper that addresses topics such as those noted above with a primary focus on the advancement of theory and research (ex., like a JEE article).
6. **Work in progress track** - This abstract will propose a presentation that addresses topics such as those noted above but are not yet fully developed and/or supported by data.

All of abstracts may be considered for presentations (short and long), panels, workshops, poster sessions, and other types of conference events. Some of these may not eventually result in an ASEE LEAD publication.

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Abstracts should be 300-500 words in length and will be peer-reviewed. The abstract should provide a clear statement of the work's objective and relevance to our division, its targeted track, a summary of research methods and theoretical context (where relevant), examples of results, future recommendations, and practical implications. All authors should read the [2019 ASEE Author's Kit](#).

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