It is a great pleasure and honor to serve as Chair of the Civil Engineering Division of ASCE 2000-2001. At the end of our annual Social and Dinner, the mantle was passed on to me as Chair of the Division. It is going to be difficult to follow the outstanding leadership provided to the division by Jim Nau, Division Chair for 1999-2000.

Our Program Chair for this year is JP Mohsen (University of Louisville) and he is already actively planning for our 2001 Annual Conference in Albuquerque, New Mexico. So make plans now to attend the Annual Conference June 24-27, 2001. The Program Chair’s job is a demanding one and we all appreciate the excellent work that JP is doing to ensure an interesting and exciting program for 2001!

The Conference in St. Louis was really great—thanks to the wonderful help from our Committee Chairs who organized excellent sessions—thanks to Jim Hanson (Lawrence Technological University), Walter Vordazka (University of Nevada-Las Vegas), Wilfred Nixon (University of Iowa) and Roger Ruggles (Lafayette College). Every session had at least thirty to forty attendees and most had lively question and answer periods at the end of the session. The largest attendance was at the session entitled “The First Professional Degree-How?” I noticed several representatives from ABET in attendance—the first professional degree controversy continues on!

The RAP session was great fun this year as well—our “Official Referees” Donn Hancher and Tom Lenox were equipped with whistles and N C State towels (provided by Jim Nau) to try to bring some order to the session—with some small amount of success. It was wonderful to see several women faculty members in attendance at this session—we hope to increase the participation of everyone in our activities.

The Social and Dinner was also a wonderful event with over 50 in atten-
From the Program Chair
2001 ANNUAL MEETING IN ALBUQUERQUE
J. P. Mohsen

The Civil Engineering Division would like to invite you to attend the 2001 ASEE Annual Conference & Exposition in Albuquerque, New Mexico on June 24 - 27, 2001. The division has planned a large number of technical sessions and social activities for this meeting.

There has been planned two technical panel sessions. The first one is entitled "Computing/Information Technology Skills for CE Students" which will be moderated by Roger Ruggles. This session has had traditionally excellent speakers who will discuss their opinions and experiences in providing engineering students the necessary skills required by the marketplace. The second session is entitled "Creating a Positive Environment for a Diverse Faculty" which will be moderated by Walter Vodrazka and co-sponsored with The International Division. Clearly one of the challenges that face administrators of institutions of higher learning of is providing a working environment that enriches ALL members of their faculty.

In addition to these two panel session, there is planned five technical paper sessions:

1. "Excellence in Civil Engineering (ExCEEd)" moderated by Richard Scranton
2. "The Culminating Design Experience in Civil Engineering" co-moderated by Anant Kukreti and Carlos Sun
3. "Civil Engineering Toys in the Classroom" co-moderated by Doug Schmuker and Bob Henry
4. "Involvement of Practice in Civil Engineering Education" Moderated by Tom Mulinazzi
5. "Multidisciplinary Approach to Environmental Engineering" Co-moderated by Mike Cor-nachione and Charles Okonkwo and Co-sponsored by the Environmental Engineering Division

Finally there will be opportunity to not only get involved with the Civil Engineering Division but equally important to renew or make new acquaintances. Just a few of these activities are:

- Executive Board meeting on Monday morning
- Division Business Luncheon on Monday
- Planning Luncheon on Tuesday
- Traditional RAP session on Monday evening
- Civil Engineering Social and Dinner on Tuesday
- Chi Epsilon Luncheon on Wednesday

Come Join Us
Message from the Chair

(Continued from page 1)

dance. A highlight of the event was the presentation of the George Wadlin award to Bill Kelly. Congratulations to Bill—he is truly a role model for all of us in the engineering profession. He cares deeply about education and the role of engineering in society—thank you Bill for your tireless efforts for this noble profession that we all love so much!

We expect our technical sessions for next year to be excellent as well and I want to thank our committee chairs in advance for working diligently over this fall and spring to ensure that we will have high quality sessions in place for Albuquerque next June.

I have only been an active member of the Civil Engineering Division of ASEE for the past six years or so. I want to personally thank "Nugget" Dunn (U. S. Coast Guard Academy) for encouraging me to attend one of the business luncheons and to volunteer to help organize a technical session. This led me to become actively involved in ASEE has opened up great new avenues of opportunities for me! I really enjoy being involved in the Civil Engineering Division—it is a great group of dedicated educators and scholars who really care about our profession. I think all of us have been active in other professional societies where we have been sort of “driven” to succeed in research activities. In many cases the atmosphere is one of intense competition and striving to be personally recognized for our publications and research quality. The Civil Engineering Division is a also a “driven” group but their goals are noble and enriching—rather than striving for individual recognition, the members are striving for recognition for this wonderful profession of engineering education and its impact on society and future generations of engineers. So, thank you ASEE
Civil Engineering Division members for establishing and maintaining an invaluable organization for our profession!

I cannot close without thanking COL Dennis J. Fallon (The Citadel) for his time and skill in producing this outstanding newsletter. Thanks Dennis!

Best Paper PIC I

One of the papers nominated by the Civil Engineering division was selected as the Best Paper in PIC I. Congratulations to the authors, Adjo Amekudzi, Pannapa Herabat, Kristen L. Sandord Bernhardt, and Sue McNeil for their paper entitled: "Educating Students to Manage Civil Infrastructure Systems."

Southeastern Section Meeting

The Citadel will host the 2001 Annual Meeting of the Southeastern Section of the American Society for Engineering Education on April 1st to 3rd on The Citadel Campus in Charleston, South Carolina. The overall theme of the annual meeting is STEP '01 Strengthening The Educational Process. The meeting will focus on innovative approaches being developed as well as proven strategies traditionally used in improving pedagogy in the classroom. The meeting will also focus on the development of assessment processes to improve student learning. Through participation in this conference engi-

(Continued on page 7)
Clemson University Retains Concrete Canoe Title

On June 27, 2000, in Golden, Colorado, the Clemson University Concrete Canoe Team successfully defended their Concrete Canoe National Title. The competition, co-sponsored by ASCE and Master Builders, consisted of 25 other schools comprised of some of the top engineering students in the Nation. With this win, Clemson University received $5,000 in scholarships and became one of only three schools (Cal Berkely and U. Alabama-Huntsville) in the history of the competition to win back to back National Titles.

The students from Clemson University volunteered almost 4,000 person hours to win with a 21-foot, 100-pound canoe named "Instinct". Students had to build a canoe and try to "sell" their designs to judges, as if the judges were clients. Teams submitted a technical report, gave a 5-minute presentation, and built an exhibit describing the project from conception to completion. Teams were also judged on the aesthetics and durability of their canoes. Not only did the students design and construct the canoes, they also raced the canoes in 5 canoe races. This year's team placed 1st in display (exhibit), 1st in final product, 3rd in technical paper, 5th in oral presentation, and for the second time in three years won all the races.

ASEE Mission Statement

The American Society for Engineering Education is committed to furthering education in engineering and engineering technology. This mission is accomplished by promoting excellence in instruction, research, public service, and practice; exercising worldwide leadership; fostering the technological education of society; and providing quality products and services to members.

The Society seeks to encourage local, national, and international communication and collaboration; influence corporate and government policies and involvement; promote professional interaction and lifelong learning; utilize effectively the Society's human and other resources; recognize outstanding contributions of individuals and organizations; encourage youth to pursue studies and careers in engineering and engineering technology; and influence the recruitment and retention of young faculty and underrepresented groups.
Chico State Civil Engineering students won the National Steel Bridge competition held at Texas A & M. Competing against the best 43 schools from 20 different regional competitions across the nation, Chico State emerged as #1 in the nation.

To qualify for the national competition CSU, Chico won its regional competition, which was hosted in Chico on April 29th. This was the fourth straight year that Chico has advanced to the nationals by winning the regional bridge building contest.

Using advanced computer modeling and design techniques, Civil Engineering students analyzed and designed a steel bridge to meet rigid construction specifications provided by the sponsoring groups, The American Institute of Steel Construction (AISC) and The American Society for Civil Engineers (ASCE). They then fabricated the components necessary to build the 22 foot long bridge that must support a total load of 2500 pounds. The bridge was designed and built for fast construction, super low deflection, and to be ultra light-weight. This required that the students apply many skills and concepts that they learn in their Civil Engineering courses related to the analysis, design and performance optimization of structures, construction planning and construction management.

Team captain Kari Rowberg along with Troy Kamisky and John Bailey all junior level Civil Engineering students and faculty advisor Joel Arthur spent many nights and weekends perfecting this year’s entry. Technicians Jim Luallen and Mike Renwick were instrumental in helping the team fabricate the winning bridge.

Chico State placed first in economy, first in efficiency, second in aggregate deflection and had the third lightest bridge while placing ninth in construction speed! This easily won Chico State’s first ever-national championship in the AISC/ASCE Steel Bridge Competition by an overwhelming margin.

A special thanks goes to George Scott of Chico Scrap Iron for donating 2500 pounds of rail steel used to test the bridge and alumni Dennis Murphy of Hayden Homes in Oregon and Dan Gonzales of Azlan Designs in Chico. Their substantial financial support helped send the Bridge and thirteen Chico State students to witness the winning of the first National Steel Bridge Championship of the new millennium.
Institute for Professional Practice Directions

Recently, the Institute for Professional Practice Board of Directors undertook a careful self-evaluation and developed a strategic direction for IPP’s future. We identified those things we do really well, such as identifying needs and putting together excellent programs to fill these needs. We also identified our current weaknesses: a lack of a strong network of individual volunteers to help develop and deliver our programs; a lack of a strong network to market our products/programs throughout the engineering profession; the high administrative cost of maintaining a small organization; and the difficulty in securing ongoing funds for new program development and administrative costs.

We determined the best course to assure our long-term sustainability and the on-going fulfillment of our mission, is to form a strategic alliance with another organization. We evaluated many possibilities and identified several organizations which offered strong synergies. We looked for organizations that could benefit from our strengths, and would allow us to eliminate our weaknesses. We have been in discussion with these organizations and have considered proposals from three; ASBE, ASCE, and ACEC.

Our goal is to forge an alliance allowing us to bring together all of our current and potential stakeholders to accomplish our mission and provide a needed and valued service to the profession. An alliance which will allow us to do what we do best and will provide us with the administrative support, volunteer base, and marketing network we need to sustain IPP.

The focus of our Annual Meeting at the end of June was on this alliance and what will best serve our stakeholders and the profession. The Board decided to initiate development of an IPP/ASCE Institute. This alternative satisfies our alliance goals and supports the continuation of our existing relationships for mutual success. IPP’s assets and contributions will remain completely independent and will be maintained separate and apart from those of the ASCE. We are now engaged in the due diligence process, developing formal affiliation documents and making plans for the on-going fulfillment of our mission.

Harold J. “Harry” Farchmin, P.E.
President, Institute for Professional Practice

Learnon.org,

Learnon.org, the continuing education initiative of the American Society for Engineering Education (ASEE), is the nation’s online resource for continuing engineering education and distance learning, offering engineering professionals a searchable database of thousands of courses across all engineering disciplines.

At no cost, engineers can search the database by course subject matter, geographic location, price, or course provider. Listings include traditional classroom courses, distance learning courses, evening courses, weekend seminars and workshops, web-based courses, CD-ROM courses, and video courses; all of which are offered by U.S. engineering colleges and universities and engineering professional societies. Learnon.org also contains articles, academic papers, conference announcements, news items related to continuing education and distance learning and useful links to all course providers’ web sites.
Southeast Section Meeting

(Continued from page 3)

engineering educators will have the opportunity to share their classroom successes and setbacks with colleagues, gain new insights into pedagogical techniques, and discuss new and emerging trends in engineering education.

The City of Charleston and the surrounding areas are steeped in historical sites and April is an excellent time to visit. The Citadel campus, where the conference will be held, is one of the top tourist attractions in the area. In addition, the location of the conference is within a 5-minute drive of downtown Charleston. Downtown Charleston is noted for its many upscale shops, open market, superb restaurants, historical homes, churches and unique walking/carriage tours. In addition, the conference is within a short driving distance from several plantations in the area: Drayton Hall, Boone Hall, Magnolia Gardens and Middleton Place. There are several museums that portray Charleston’s rich historical past. In addition, by the end of 2000 the new downtown aquarium will be open. Finally, a conference participants can visit several old civil and revolutionary war forts: Fort Sumter, and Fort Moultrie or just have a relaxing dinner cruise.

NCEES FE Results

<table>
<thead>
<tr>
<th>Discipline Specific PM</th>
<th>Oct 99</th>
<th>Apr 00</th>
<th>October 1999</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td># Q</td>
<td>% Corr.</td>
<td>% Corr.</td>
</tr>
<tr>
<td>Construction</td>
<td>3</td>
<td>76</td>
<td>46</td>
</tr>
<tr>
<td>Comp/Num Method</td>
<td>6</td>
<td>52</td>
<td>56</td>
</tr>
<tr>
<td>Environmental</td>
<td>6</td>
<td>64</td>
<td>52</td>
</tr>
<tr>
<td>Hydraulics</td>
<td>6</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>Legal</td>
<td>3</td>
<td>61</td>
<td>81</td>
</tr>
<tr>
<td>Struct Analysis</td>
<td>6</td>
<td>56</td>
<td>50</td>
</tr>
<tr>
<td>Struct Design</td>
<td>6</td>
<td>42</td>
<td>51</td>
</tr>
<tr>
<td>Soils</td>
<td>6</td>
<td>41</td>
<td>64</td>
</tr>
<tr>
<td>Surveying</td>
<td>6</td>
<td>45</td>
<td>44</td>
</tr>
<tr>
<td>Transportation</td>
<td>6</td>
<td>51</td>
<td>53</td>
</tr>
<tr>
<td>Water Treatment</td>
<td>6</td>
<td>46</td>
<td>50</td>
</tr>
</tbody>
</table>

Oct 99: 1514 took the Civil Specific PM Exam 81% Passed
1075 took the General PM Exam 73% Passed

April 2000:
2162 took the Civil Specific PM Exam 76% Passes
1560 took the General PM Exam 77% Passed

<table>
<thead>
<tr>
<th>General PM</th>
<th>Oct 99</th>
<th>Apr 00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td># Q</td>
<td>% Corr.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>5</td>
<td>40</td>
</tr>
<tr>
<td>Computers</td>
<td>3</td>
<td>56</td>
</tr>
<tr>
<td>Dynamics</td>
<td>5</td>
<td>45</td>
</tr>
<tr>
<td>Electrical</td>
<td>6</td>
<td>29</td>
</tr>
<tr>
<td>Engr Econ</td>
<td>3</td>
<td>41</td>
</tr>
<tr>
<td>Ethics</td>
<td>3</td>
<td>70</td>
</tr>
<tr>
<td>Fluids</td>
<td>4</td>
<td>58</td>
</tr>
<tr>
<td>Mat Science</td>
<td>3</td>
<td>53</td>
</tr>
<tr>
<td>Mathematics</td>
<td>12</td>
<td>54</td>
</tr>
<tr>
<td>Mechanics</td>
<td>4</td>
<td>42</td>
</tr>
<tr>
<td>Statics</td>
<td>6</td>
<td>53</td>
</tr>
<tr>
<td>Thermo</td>
<td>6</td>
<td>35</td>
</tr>
</tbody>
</table>
PROFESSIONAL ISSUES VIDEOS FOR LOAN

The Professional Activities Department has approximately 30 copies of two videos free to borrow for members to use at ASCE Section/Branch meetings and Student Chapter events and to support civil engineering instruction. “The Glass Ceiling” is designed to facilitate discussion about how women are treated in the engineering profession, and “Testing Water...and Ethics” depicts a realistic ethical problem in engineering within an organization setting. For information on the video loan program please contact Reggie Smith at (703) 295-6158 or email rsmith@asce.org.

EDUCOM MEDAL AWARDS PROGRAM

ASCE is a participating society in the Educom Medal Awards Program to recognize and reward outstanding professionals who have made significant contributions to the improvement of undergraduate education through innovative uses of information technology. A recent recipient was LTC Stephen J. Ressler, Ph.D., P.E., Professor and Deputy Head of the Department of Civil & Mechanical Engineering at the United States Military Academy. One of LTC Ressler’s innovative computer programs is especially useful for civil engineering outreach efforts to middle school and high-school students. His program for “learning about the engineering design process” can be downloaded FREE OF CHARGE from http://www.usma.edu/bridgecontest.

ASCE NEWS

J.P. Mohsen of the University of Louisville is the EdAC contact to ASCE News. J.P. will be looking for timely and interesting news article on civil engineering education. The lead-time to publish an article is approximately six weeks. For example, for an article to be considered for publication in the November issue of ASCE News, it must be submitted to J.P. by the end of September. J.P. can be contacted at (502) 852-4596 or email jpmohs01@ulkyvm.louiseville.edu.

ASCE / ABET PROGRAM EVALUATORS NEEDED

ASCE is seeking qualified civil, construction and architectural engineering / technology educators and practitioners to serve as ASCE/ABET Program Evaluators. ABET team members evaluate engineering and engineering technology programs, from their area of engineering expertise, as well as gain an overall perspective of the host institution. Confidential post visit evaluations are prepared and integrated into the final review. All current and prospective civil engineering evaluators must attend an EC2000 training session before visiting a program under the EC2000 criteria. All prospective engineering technology evaluators must attend a training session before visiting a program. For additional information on how you can become involved in this rewarding experience, contact the ASCE Educational Activities Department at (703) 295-6080 or send email to: jjescavage@asce.org.

(Continued on page 9)
(Continued from page 8)

**PRACTITIONER RECOGNITION CERTIFICATES & P.E.P AWARD**

The ASCE Committee on Practitioner-Educator Partnering (CPEP) provides certificates of appreciation to recognize individual practitioners and employers who effectively participate in the education of civil engineering students. One-page nomination forms may be obtained by contacting Janine Jescavage at (703) 295-6080, email jjescavage@asce.org or download from the CPEP website at http://www.asce.org/peta/ed/fpi.html.

CPEP is also sponsoring “The National Practitioner Education Partner (P.E.P.) Award” for sustained practitioner contributions for three or more years in one or more areas of university teaching, mentoring, service, or co-op/intern education and/or other significant involvement in civil engineering education. This award is to be presented at the Annual Civil Engineering Conference & Exposition. The award will be a glass crystal award with a framed certificate of appreciation from ASCE’s Educational Activities Committee. The 2000 award recipient is Mr. Charles (Chuck) W. Dryden, P.E., R.L.S., of Arizona Engineering in Flagstaff, Arizona. Information concerning this program can be obtained by contacting Janine Jescavage at (703) 295-6080 or email jjescavage@asce.org.

**FIRST PROFESSIONAL DEGREE**

The Board of Direction approved the following policy on October 18, 1998:

The American Society of Civil Engineers (ASCE) supports the concept of the Master’s degree as the First Professional Degree for the practice of civil engineering at a professional level.

ASCE encourages institutions of higher education, governmental units, employers of civil engineers, and other appropriate organizations to endorse, support, and promote the concept of mandatory post-baccalaureate education for the practice of civil engineering at a professional level. The implementation of this effort should occur through establishing appropriate curricula in the formal education experience, appropriate recognition and compensation in the workplace, and congruent standards for licensure.

There has been some confusion concerning how implementation of this policy might change the current licensing process for civil engineers. The implementation of the policy might logically seek to substitute the Masters Degree for the Bachelors Degree as the formal education requirement for licensing as a professional civil engineer. This policy does not seek to negate the requirement for a number of years of “professional experience” for licensing as a professional civil engineer.

**George K. Wadlin Award**

This award recognizes someone who made a major contribution to Civil Engineering education and has been a contributor to the CE Division of ASEE

**2000 Recipient**

**Bill Kelly**

**Past winners**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Year</th>
<th>Name</th>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>Gerry Seely</td>
<td>1990</td>
<td>Ronald Eck</td>
<td>1996</td>
<td>Dan McGinley</td>
</tr>
<tr>
<td>1996</td>
<td>Dan McGinley</td>
<td>1989</td>
<td>Glen Martin</td>
<td>1995</td>
<td>Walt LeFevre</td>
</tr>
<tr>
<td>1995</td>
<td>Walt LeFevre</td>
<td>1988</td>
<td>Peter Hoadley</td>
<td>1994</td>
<td>Fred Beaufait</td>
</tr>
</tbody>
</table>
Biographies of Nominee for Office
See Page 12 for Ballot

Lieutenant Colonel Stephen Ressler is Professor and Deputy Head of the Department of Civil and Mechanical Engineering at the United States Military Academy, West Point. He is a graduate of West Point and has served as a commissioned officer in the U.S. Army Corps of Engineers for the past 20 years. He holds Master of Science and Ph.D. degrees from Lehigh University and is a registered Professional Engineer in Virginia. He has served on the USMA faculty for eight years, including two years as Director of the ABET-accredited Civil Engineering program. Active in the Civil Engineering Division of ASEE, he has served as a Director, as Chairman of the Computer Applications Committee, and as Chairman of the Teaching Methodology Committee. He has run three sessions at ASEE national conferences and participated in planning the Middle Atlantic Regional Conference in Spring 1997. Since 1993 he has published and presented 18 papers at ASEE Annual Conferences and two at ASEE regional conferences. He has won three ASEE Best Paper Awards, the 1997 Dow Outstanding New Faculty Award from the Middle Atlantic Section of ASEE, the 1998 Educom Medal for educational software development, the 2000 Distinguished Educator Award from the Middle Atlantic Section, and the 2000 NEEDS Premier Award for Excellence in Engineering Education Courseware. His most important professional achievement was his service as the Master of Ceremonies for the “Who is the Real Bob Henry?” contest at the 1999 ASEE Annual Conference.

Jim Hanson, Ph.D., P.E., is an Assistant Professor of Civil Engineering at Lawrence Technological University in Southfield, Michigan. His specialization is Geotechnical engineering. Dr. Hanson received his Ph.D. from the University of Wisconsin in 1996. Research interests include soft ground improvement techniques, deep foundations, sustainable infrastructure, the re-use of industrial byproducts, and thermal aspects of landfills and geomaterials. Dr. Hanson is director of the civil engineering graduate program at Lawrence Technological University. He served as Chair of the United Engineering Foundation/ASCE Geo-Institute Soft Ground Technology Conference held in the Netherlands in Spring 2000 and is the co-editor of the peer-reviewed proceedings which are to be published as an ASCE Geo-Institute Special Geotechnical Publication. Dr. Hanson is the faculty advisor for the ASCE Student Chapter at Lawrence Technological University. He teaches Geotechnical Engineering, Foundation Engineering, Civil Engineering Materials, Geo-environmental Engineering, Civil Engineering Graduate Seminar, and Infrastructure Problems and Solutions. He is the Southeast Michigan Branch Champion for the ASCE 150th year celebration. Dr. Hanson recently served as Chair of the Teaching Methodology Committee of the Civil Engineering Division of the ASEE. Jim Hanson is the education chair of MSPE and is a member of the Education Task Force of the ASCE Geo-Institute. Professional Memberships include ASCE, ASEE, ADSC, ASTM, Chi Epsilon, Geo-Institute, MSPE, and Sigma Xi.

Dr. Marvin E. Criswell is Professor of Civil (Structural) Engineering at Colorado State University where he has served as Associate Department Head since 1989. Over his 31 years at Colorado State, he has taught many courses in structural analysis, behavior and design; mechanics, and construction materials. He is completing a three-year period as Director of the Colorado State University component of the NASA-supported Colorado Space Grant Consortium. In addition to recent research on inflatable structures for lunar/martian bases, his research work includes such more conventional areas as concrete slabs, partially composite wood structural systems, utility structures, design formats and structural safety, structural applications of fiber reinforced concrete, tapered columns, and educational issues. He and colleagues have created and recently implemented an integrated core series of eight coordinated civil engineering core classes, one each semester, that span from first-year orientation through senior design and contain many of the topics, such as computing skills, design, communications and professional issues, which need to be spread "across the curriculum". He has been active in ASEE activities since before Colorado State hosted the ASEE Annual conference in 1975, serving as Civil Engineering Division Chairman in 1980-81, Rocky Mountain Section Chairman in 1987-88, and Zone IV Director and Board of Directors member in 1990-92. He has served on the ASCE Committee on Curriculum and Accreditation (1984-88) and has begun a second period as an ABET Civil Engineering Program Reviewer with ABET Criteria 2000 visit in October 2000. He is active in several ASCE and ACI technical committees, including the ASCE Standards Committee responsible for Standard 16-95, LRFD Design of Engineered Wood Construction. Dr. Criswell received the George K. Wadlin Distinguished Service Award, June 1991, and was co-author of the paper receiving the Glenn Martin Best Paper Award, June 1992.
Incoming Chair
Name: Samuel P. Clemence
Address: Department of Civil Engineering
Syracuse University
220 Hinds Hall
Syracuse, NY 13244-1190
Telephone: (315) 443-2554
Fax: (315) 443-1243
E-mail: spelemen@syr.edu

Outgoing Chair -
Name: James M. Nau
Address: Department of Civil Engineering
Box 7908
North Carolina State University
Raleigh, NC 27695-7908
Telephone: (919) 515-7737
Fax: (919) 515-7908
E-mail: nau@eos.ncsu.edu

Chair-Elect -
Name: J. P. Mohsen
Address: Department of Civil Engineering
University of Louisville
Louisville, KY 40292
Telephone: (502) 852-4596
Fax: (502) 852-8851
E-mail: jpmohs01@louisville.edu

Treasurer /-Secretary
Name: Kamyar C. Mahboub
Address: Department of Civil Engineering
263 Oliver H. Raymond Building
University of Kentucky
Lexington, KY 40506-0281
Telephone: (859) 257-4279
Fax: (859) 257-4404
E-mail: kmahboub@engr.uky.edu

Program Chair
Name: J. P. Mohsen
Address: Department of Civil Engineering
University of Louisville
Louisville, KY 40292
Telephone: (502) 852-4596
Fax: (502) 852-8851
E-mail: jpmohs01@louisville.edu

Awards Chair -
Name: Thomas A. Lenox
Address: Managing Director, Education
American Society of Civil Engineers
1801 Alexander Bell Drive
Reston, VA 20191
Telephone: (703) 295-6191
Fax: (703) 295-6132
E-mail: tlenox@asce.org

Editor -
Name: Dennis J. Fallon
Address: Department of Civil Engineering
The Citadel
171 Moultrie St.
Charleston, SC 29409
Telephone: (843) 953-5083
Fax: (843) 953-6328
E-mail: dennis.fallon@citadel.edu

Webmaster -
Name: Kamyar C. Mahboub
Address: Department of Civil Engineering
263 Oliver H. Raymond Building
University of Kentucky
Lexington, KY 40506-0281
Telephone: (859) 257-4279
Fax: (859) 257-4404
E-mail: kmahboub@engr.uky.edu

Listserv Manager -
Name: Samuel P. Clemence
Address: Department of Civil Engineering
Syracuse University
220 Hinds Hall
Syracuse, NY 13244-1190
Telephone: (315) 443-2554
Fax: (315) 443-1243
E-mail: spelemen@syr.edu

Division Web Site
http://www.asce.org/div/mid西部/11/9/
ASEE Civil Engineering Division-Annual Ballot
November 2000
Please clearly mark your choice with an “X”

See Page 10 for Biographies of each candidate

For

Chair-elect/Program Chair  ||  Steve Ressler
  ||  Write-in

Secretary-Treasurer  ||  Marvin Criswell
  ||  Write-in

Director 2001-2004  ||  Jim Hanson
  ||  Write-in

Please mail this original ballot to:
Kamyar C. Mahboub
Civil Engineering Department
University of Kentucky

Please legibly sign the back of your envelope
Your Ballot needs to be received by January 15, 2001

CEE
The Citadel
Charleston, SC 29409

Dr. Thomas A. Lenox
American Society of Civil Engineers
1506 Elk Point Drive
Rascon, VA 20194-1121