Dear All,

The Engineering Physics and Physics Division (EPPD – http://eppd.asee.org) of ASEE invites you to submit abstracts for papers to be presented at the ASEE Annual Conference in Columbus, Ohio on June 25 – 28, 2017. Our last year conferences were excellent with outstanding presentation and other activities in the field of Engineering Physics and Physics related educational issues, to see the last year highlights click here http://eppd.asee.org/y2016

Topics of particular interest include:

- Physics and P-12 STEM Education: Learning Through Guided Discovery
- Engineering in P-12 STEM Education
- First-year Engineering Physics Curriculum and Teaching Innovation
- Novel approaches and methods for addressing ABET Engineering criteria
- Curricular design and innovation
- Laboratory development and innovation
- Teaching and learning techniques
- Undergraduate and graduate research
- Assessment of teaching and learning
- Novel approaches and methods for addressing student recruitment and retention
- Globalization of Engineering physics and physics education
- Pedagogical issues arising from the emergence of areas such as Biomedical Engineering and Life sciences.
- Other topics of general interest in Engineering physics and physics education/research will also be considered.

Abstracts of 250-500 words must be submitted electronically through the ASEE paper submission system. Authors of accepted abstracts will have the opportunity to submit a full paper, which will be peer reviewed for possible inclusion in the conference proceedings. Deadline information and updates will be posted on the ASEE website: http://www.asee.org/.

Proposals for special paper sessions, workshops, panel discussions, and individuals interested in moderating a session or participating in the peer review please contact me.

Thank you!

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