

Benefits of ASEE Academic Institutional Membership

The American Society for Engineering Education (ASEE) began in 1893 as the Society for the Promotion of Engineering Education (SPEE) and was incorporated in the Commonwealth of Pennsylvania on January 29, 1943. As of that day, the Society had \$13,500 in cash and no real property assets. The name change occurred in June 1946 at the Annual Conference hosted by Washington University in St. Louis.

The official vision of the American Society for Engineering Education is as follows:

Excellent and broadly accessible education empowering students and engineering professionals to create a better world.

To realize its Vision, ASEE will:

- Enhance services to its members
- Work with educational institutions to improve engineering education and promote faculty development
- Facilitate productive collaborations among industry, academe, and government
- Increase the participation and success of underrepresented groups in the engineering profession
- Promote the value of the engineering profession to society
- Increase membership in ASEE to completely serve the engineering and engineering technology enterprise
- Facilitate international cooperation in matters about engineering education.

The official mission of the American Society for Engineering Education is to:

Advance innovation, excellence, and access at all levels of education for the engineering profession.

The Society pursues the following goals:

- **Innovation** - ASEE will advance the development of innovative approaches and solutions to engineering education.
- **Excellence** - ASEE will advance excellence in all aspects of engineering education while continuously improving the member experience.
- **Access** - ASEE will advocate for equal access to engineering educational opportunities for all.
- **Advocacy and Public Policy** - ASEE will be the leading advocate for advancing the broad interests of engineering education.
- **Communities** - ASEE will cultivate an inclusive community that engages all members and values the contributions of all stakeholders.
- **Communication** - ASEE will implement a robust and transparent communication strategy effectively linking all stakeholders.
- **Diversity and Inclusion** - ASEE will promote diversity, broadly defined, by modeling equity and inclusion through its policies and practices.
- **Internal Organization** - ASEE will be a strategic and dynamic organization, with a knowledgeable and responsive staff, that enhances stakeholder engagement.

Engineering College Membership

Membership is offered to US engineering schools with one or more programs accredited by ABET's EAC. Institutions with EAC programs at any level that also have doctoral programs in engineering should join ASEE as Doctoral Granting Engineering Schools, and those that do not have any doctoral programs in engineering should join ASEE as Non-Doctoral Granting Engineering Schools.

Engineering College Member schools are entitled to appoint one key contact (usually the dean) and three additional organizational contacts. The key contact may participate in ASEE's Engineering Deans Council (EDC). The EDC is composed of the deans from the engineering college members of ASEE, as well as deans from interested college affiliate members with engineering programs. The EDC's primary objectives are:

- to assess and recommend policies affecting the administration of engineering colleges;
- to provide forums for discussion of issues and experiences in engineering colleges; and
- to speak on policy issues on behalf of member engineering colleges to the engineering community and the federal government.

As EDC members, deans have the opportunity to attend the annual Engineering Deans Institute (EDI). Here they can discuss professional issues in an informal setting; learn about national issues and interact with national leaders at the annual Engineering Deans Council Public Policy Colloquium (PPC) in Washington, DC; and participate in EDC committees and task forces in such areas as public policy, diversity, quality management, and EDC/ABET interaction. Engineering deans also share information through the EDC electronic listserv.

Engineering Deans at member institutions also receive a subscription to ASEE's weekly e-newsletter, *Capitol Shorts*, which provides commentary and background material on current congressional issues related to engineering education.

All four contacts receive a subscription to ASEE's award-winning magazine *ASEE PRISM*; and online access to the quarterly *Journal of Engineering Education*, ASEE's scholarly journal of peer-reviewed articles; and online access to the annual *Profiles of Engineering and Engineering Technology Colleges*. Contacts also receive discounted member registration for the ASEE Annual Conference and Exposition (a savings of \$100!) and all other regular individual membership benefits.

ANNUAL DUES:

Doctoral Granting Engineering Schools: \$5,000
4-year Engineering Schools: \$3,000

Engineering Technology College Membership

Membership is offered to US engineering technology schools with one or more programs accredited by ABET's ETAC. Institutions with ETAC accredited programs at any level that also have doctoral programs in Engineering Technology should join ASEE as Doctoral Granting Engineering Technology Schools, and those that do not have any doctoral programs in Engineering Technology should join ASEE as Non-Doctoral Granting Engineering Technology Schools.

Engineering Technology College Member schools are entitled to appoint one key contact (usually the dean) and three additional organizational contacts. The key contact may participate in ASEE's Engineering Technology Council (ETC). ASEE's ETC is composed of a representative from each of the technology college members of ASEE, as well as a representative from each interested college affiliate member with engineering technology programs. The council is committed to promoting quality engineering technology education. Its objectives are:

- to assess and recommend policies affecting the administration of the ABET-accredited Engineering colleges and institutes;
- to provide forums for discussion of issues and experiences in Engineering Technology colleges;
- to represent and speak on behalf of member Engineering Technology colleges to the engineering community; and
- to cooperate with other segments of ASEE on matters of common interest.

ETC representatives may attend ETC sessions at the ASEE Annual Conference and Exposition, as well as the Engineering Technology Leadership Institute (ETLI) conducted in the fall of each year. They also share information via the ETC electronic listserv.

The Dean/Head of engineering technology at member institutions also receive a subscription to ASEE's weekly e-newsletter, *Capitol Shorts*, which provides commentary and background material on current congressional issues related to engineering education.

All four contacts receive a subscription to ASEE's award-winning magazine *ASEE PRISM*; and online access to the quarterly *Journal of Engineering Education*, ASEE's scholarly journal of peer-reviewed articles; and online access to the annual *Profiles of Engineering and Engineering Technology Colleges*. Contacts also receive discounted member registration for the ASEE Annual Conference and Exposition (a savings of \$100!) and all other regular individual membership benefits.

ANNUAL DUES:

Doctoral Granting Engineering Technology Schools: \$5,000
4-year Engineering Technology Schools: \$3,000
2-year Engineering Technology Schools: \$700

Dual (Engineering and Engineering Technology) College Membership

Membership is offered to US engineering and engineering technology schools with one or more programs accredited by ABET's EAC and ETAC. Institutions with accredited programs at any level that also have doctoral programs in engineering and engineering technology should join ASEE as Doctoral Granting Engineering and Engineering Technology (dual) Schools, and those that do not have any doctoral programs in engineering or engineering technology should join ASEE as Non-Doctoral Granting Engineering and Engineering Technology (dual) Schools.

Dual College Member schools are entitled to appoint one key contact (usually the dean) to ASEE's Engineering Deans Council (EDC), a second contact to ASEE's Engineering Technology Council (ETC), and two additional organizational contacts.

The EDC is composed of the deans from the engineering college members of ASEE, as well as deans from interested college affiliate members with engineering programs. The EDC's primary objectives are to

- assess and recommend policies affecting the administration of engineering colleges,
- provide forums for discussion of issues and experiences in engineering colleges, and
- speak on policy issues on behalf of member engineering colleges to the engineering community and the federal government.

As EDC members, deans have the opportunity to attend the annual Engineering Deans Institute (EDI). Here they can discuss professional issues in an informal setting; learn about national issues and interact with national leaders at the annual Engineering Deans Council Public Policy Colloquium (PPC) in Washington, DC; and participate in EDC committees and task forces in such areas as public policy, diversity, quality management, and EDC/ABET interaction. Engineering deans also share information through the EDC electronic listserv.

ASEE's ETC is composed of a representative from each of the technology college members of ASEE, as well as a representative each interested college affiliate member with engineering technology programs. The council is committed to promoting quality engineering technology education. Its objectives are:

- to assess and recommend policies affecting the overall administration of the ABET-accredited engineering technology colleges and institutions;
- to provide forums for discussion of issues and experiences of technology colleges and institutions;
- to represent and speak on behalf of member technology colleges; and
- to cooperate with other segments of ASEE on matters of common interest.

ETC representatives may attend ETC sessions at the ASEE Annual Conference and Exposition, as well as the Engineering Technology Leadership Institute (ETLI) conducted each year during the fall. Engineering technology leaders also share information through the ETC electronic listserv.

THE DEAN/HEAD of engineering technology at member institutions also receives a subscription to ASEE's monthly legislative newsletter, Capitol Circuit, which provides commentary and background material on current congressional issues related to engineering technology education, and receives weekly updates through ASEE's electronic newsletter, Capitol Shorts.

All four contacts receive a subscription to ASEE's award-winning magazine ASEE *PRISM*; and online access to the quarterly *Journal of Engineering Education*, ASEE's scholarly journal of peer-reviewed articles; and online access to the annual Profiles of Engineering and Engineering Technology Colleges Profiles of Engineering and Engineering Technology Colleges. Contacts also receive discounted member registration for the ASEE Annual Conference and Exposition (a savings of \$100!) and all other regular individual membership benefits.

ANNUAL DUES:

Doctoral Granting Engineering and Engineering Technology (dual) Schools: \$5,0000

Non-Doctoral Granting Engineering and Engineering Technology (dual) Schools: \$4,200

College Affiliate Membership

College Affiliate Membership is offered to schools in the United States that offer engineering or technology programs that are not accredited by ABET's EAC or ETAC. This includes community colleges and technical schools that wish to become more involved in engineering and engineering technology education, as well as colleges that offer pre-engineering courses as part of 3/2 or dual-degree programs. A College Affiliate member is entitled to appoint one key contact (usually the dean/head). The key contact receives a subscription to ASEE's award-winning magazine ASEE *PRISM* and is entitled to receive a subscription to the quarterly *Journal of Engineering Education*, ASEE's scholarly journal of peer-reviewed articles, and the annual *Profiles of Engineering and Engineering Technology Colleges*. The key contact also receives discounted registration for the ASEE Annual Conference and Exposition and all other regular individual membership benefits.

The dean of any ASEE College Affiliate member school that offers programs in engineering may apply for associate membership in ASEE's Engineering Deans Council. EDC Associate Members are defined as engineering units with programs that intend to seek accreditation from ABET's EAC. EDC Associate Members pay ASEE College Affiliate member fees, are College Affiliate member schools in ASEE if they meet membership requirements, and are elected for a three-year renewable term to EDC membership after approval by the EDC Executive Board. EDC Associate Members are non-voting members of the Council.

The dean/head of each ASEE College Affiliate member school that offers programs in engineering technology may participate as a representative to ASEE's Engineering Technology Council (ETC). (See the preceding ETC description under "Engineering Technology College Membership.")

The dean/head also receives a subscription to ASEE's monthly legislative newsletter, Capitol Circuit, which provides commentary and background material on current congressional issues related to engineering and technology education, and receives weekly updates via ASEE's electronic newsletter, Capitol Shorts.

ANNUAL DUES: \$350

International

Membership is offered to post-secondary schools outside the USA that have engineering or technology programs that are accredited by their national equivalents to ABET. International academic member schools receive the same benefits as US member schools. Membership includes one primary contact, plus three other contacts.

Membership rates are on a tiered system based on the institution's classification according to the World Bank's Country classifications.

ANNUAL DUES:

High Income: \$1,500

Upper Middle Income: \$1,000

Lower Middle and Low Income: \$500

International Affiliate

Membership is offered to post-secondary schools outside of the USA that have engineering or engineering technology programs which are not accredited by ABET or their national equivalents to ABET. A college affiliate member is entitled to appoint one key contact to receive all regular individual membership benefits.

The dean of any ASEE International Affiliate member school that offers programs in engineering may apply for associate (non-voting) membership in ASEE's Engineering Deans Council (EDC). The dean or head of an affiliate member school that offers programs in engineering technology may participate as a representative to ASEE's Engineering Technology Council (ETC).

ANNUAL DUES: \$350

International: Consortium

For institutions unable to afford International Affiliate Membership individually, International Consortium Membership would allow 2-5 institutions to become Affiliate Members collectively. One key contact on a rotating basis would receive the benefits of International Affiliate Membership, with the understanding that they were responsible for disseminating useful information within the consortium.

ANNUAL DUES: \$500

P12 Institutional Membership

P12 Institutional Membership is offered to P12 schools and school districts that are interested in improving the teaching of science, technology, engineering, and mathematics (STEM) subjects at pre-college levels. P12 institutional members are entitled to name four persons to receive no-cost individual membership as organizational contacts.

P12 organizational contact members are full members of the Society. Each receives a subscription to ASEE's award-winning magazine, ASEE *PRISM*, and is entitled to a subscription to the *Journal of Engineering Education*, ASEE's quarterly scholarly journal of peer-reviewed articles, and a copy of ASEE's annual *Profiles of Engineering and Engineering Technology Colleges*, containing information from ASEE's yearly survey. Contacts are automatically members of the Pre-College Engineering Division, may affiliate with up to five more of ASEE's 52 professional interest divisions, receive discounted fees to attend the ASEE Annual Conference and Exposition, and are eligible to hold volunteer leadership positions at all levels of the Society, from local to national.

Annual Dues: \$175

P12 School Districts

P12 School District Membership is offered to P12 school districts in the U.S. Each member district is entitled to name 50 teachers to receive no-cost individual membership as organizational contacts. P12 School districts contacts receive the same benefits as P12 Teacher Online Members.

Annual Dues: \$750

Have questions about ASEE Academic Institutional Membership?

Please contact ASEE's Membership Department at 202-331-3520, or by email to membership@asee.org

Additional Opportunity: Engineering Research Council

FOR AN ADDITIONAL FEE, institutional members can participate in ASEE's Engineering Research Council (ERC). The ERC is composed of engineering faculty members and research administrators, as well as representatives of corporations and government agencies who are concerned about the funding and administration of federal research funds to engineering colleges. Its basic objectives are:

- to assess and recommend policies related to engineering research and its practical operation and administration;
- to provide forums for discussion and information exchange of problems and experiences in engineering research matters;
- to establish and maintain liaison with other organizations concerned with engineering research and its administration;
- to assist the members to make contacts with one another; and
- to maintain informal communication networks for the discussion of topics of mutual interest.

The council's annual workshop and forum provides the opportunity to share information about engineering research and administration topics, and to interact with colleagues from industry, government, and other colleges and universities.

Annual Dues:
\$150 additional

2020-2021 ASEE BOARD OF DIRECTORS

PRESIDENT

Sheryl Sorby, Ph.D. (2021)
Professor
College of Engineering and Applied Science
University of Cincinnati

PRESIDENT-ELECT

Adrienne Minerick Ph.D (2021)
Dean, School of Technology
College of Computing
Michigan Technological University

IMMEDIATE PAST PRESIDENT

Stephanie Adams, Ph.D. (2021)
Dean of Engineering
Old Dominion University

1st VP, VICE PRESIDENT OF PROFESSIONAL INTEREST COUNCILS, CHAIR, PROFESSIONAL INTEREST COUNCIL IV

Beth Holloway Ph.D. (2022)
Assistant Dean, Undergraduate Education
Director, Women in Engineering Program
College of Engineering
Purdue University

VICE PRESIDENT FINANCE

Doug Tougaw, Ph.D. (2021)
Leitha and Willard Richardson Professor of Engineering
Department Chair of Electrical and Computer Engineering
Valparaiso University

VICE PRESIDENT MEMBER AFFAIRS

Brian Self, Ph.D. (2022)
Professor
Mechanical Engineering
California Polytechnic State University, San Luis Obispo

VICE PRESIDENT, EXTERNAL RELATIONS

Agnieszka Miguel, Ph.D. (2021)
Associate Professor and Chair
Electrical & Computer Engineering
Seattle University

CHAIR, ENGINEERING DEANS COUNCIL

Cammy Abernathy, Ph.D. (2022)
College of Engineering Dean
Herbert Wertheim College of Engineering
University of Florida

VICE PRESIDENT INSTITUTIONAL COUNCILS, CHAIR, CORPORATE MEMBER COUNCIL

Dan Sayre (2021)
President
New World Associates, LLC

CHAIR, ENGINEERING RESEARCH COUNCIL

Chuck Bunting
Associate Dean of Research & Sponsored Programs
College of Engineering, Architecture & Technology
Oklahoma State University

CHAIR, ENGINEERING TECHNOLOGY COUNCIL

Carol Lamb, Ph.D. (2022)
Director, School of Technology
School of Engineering Technology
Youngstown State University

CHAIR, PROFESSIONAL INTEREST COUNCIL I

Christi Patton Luks Ph.D. (2022)
Associate Teaching Professor
Chemical and Biomedical Engineering
Missouri University of Science and Technology

CHAIR, PROFESSIONAL INTEREST COUNCIL II

Chell Roberts, Ph.D. (2022)
Dean, Shiley-Marcos School of Engineering
University of San Diego

CHAIR, PROFESSIONAL INTEREST COUNCIL III

John Estell, Ph.D (2022)
Professor of Computer Engineering and Computer Science
Ohio Northern University

CHAIR, PROFESSIONAL INTEREST COUNCIL V

Maureen Barcic Ph.D.(2022)
Director, Cooperative Education
Swanson School of Engineering
University of Pittsburgh

CHAIR, COUNCIL OF SECTIONS, ZONE I

Pritpal "Pali" Singh Ph.D. (2021)
Professor and Head of Department of Electrical and Computer Engineering
Villanova University

CHAIR, COUNCIL OF SECTIONS, ZONE II

John Brocato (2022)
Technical Communication Lecturer
School of Chemical, Materials, and Biomedical Engineering
University of Georgia

CHAIR, COUNCIL OF SECTIONS, ZONE III

Kenneth Van Treuren Ph.D. (2021)
Professor Associate Dean of Research and Faculty Development
Interim Dept Chair,
Mechanical Engineering School of Engineering and Computer Science
Baylor University

CHAIR, COUNCIL OF SECTIONS, ZONE IV

Lily Gossage (2021)
Director, Maximizing Engineering Potential
College of Engineering
California State Polytechnic University, Pomona

EXECUTIVE DIRECTOR

Norman L. Fortenberry
Executive Director
American Society for Engineering Education

AMERICAN SOCIETY FOR ENGINEERING EDUCATION
Academic Institutional Membership Application
2020-2021



ASEE Institutional Memberships run from 1 October to 30 September. Please complete the following application and return to membership@asee.org. Upon receipt of the application, ASEE will issue a pro-rated invoice for the remainder of the current year and the next membership year.

Institution Information:

Institution: _____
 School/College: _____
 Department: _____
 Address: _____
 Address: _____
 City: _____ State: _____ Zip: _____ Country: _____
 Dean/Head: _____
 Telephone: _____ Fax: _____
 URL: _____
 Carnegie Class: _____
 Accreditation: Engineering Technology, 4-year Technology, 2-year Not Accredited

Membership Category:

Please check the type of membership appropriate to your school's accreditation. If you wish to participate in the Engineering Research Council, check that box and enter the total membership dues below. Dues cover one full year of membership.

ASEE ACADEMIC MEMBERSHIP

- Engineering – Doctoral Granting (US only)\$ 5,000
- Engineering – 4-year (US only).....\$ 3,000
- Engineering Technology – Doctoral Granting (US only).....\$ 5,000
- Engineering Technology 4-year (US only).....\$ 3,000
- Engineering Technology 2-year (US only).....\$ 700
- Dual – Doctoral Granting (US only)\$ 5,000
- Dual – 4-year (US only)\$ 4,200
- College Affiliate (US only).....\$ 350
- International – High Income.....\$ 1,500
- International – Upper Middle Income\$ 1,000
- International – Lower Middle and Low Income.....\$ 500
- International Affiliate\$ 350
- International – Consortium.....\$ 500
- P12 Schools.....\$ 175
- P12 School Districts\$ 750

ADDITIONAL OPPORTUNITIES

- Engineering Research Counciladditional \$ 150

Contact / Representatives

Academic Members are entitled to designate a key contact and three additional organizational contacts. College Affiliate and International Affiliate Members name only one contact and only need to complete the "key contact" section. Each contact/representative

KEY Contact: _____
Title: _____
Dept.: _____
Address: _____
Address: _____
ity: _____ State: _____ Zip: _____
Country: _____
Phone: _____ Fax: _____
E-Mail: _____
ASEE Divisions: _____

Contact 2: _____
Title: _____
Dept.: _____
Address: _____
Address: _____
ity: _____ State: _____ Zip: _____
Country: _____
Phone: _____ Fax: _____
E-Mail: _____
ASEE Divisions: _____

Council Representatives:

If you checked Engineering, Dual, or any of the "International" categories, please designate your representative to the...

Engineering Deans Council: _____

If you checked Technology, Dual, College Affiliate, or International Affiliate, please designate your representative to the...

Engineering Technology Council: _____

If you checked Engineering Research Council, please designate your representative to the...

Engineering Research Council: _____

ASEE Divisions and Constituent Committees

Aerospace Engineering
Architectural Engineering
Biological and Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
College Industry Partnerships
Community Engagement
Computers in Education
Computing & Information Technology
Construction Engineering
Continuing Professional Development
Cooperative & Experiential Education
Design in Engineering Education
Educational Research and Methods
Electrical and Computer Engineering
Engineering Communicators
Energy Conversion, Conserv. & Nucl.
Engr,

Engineering and Public Policy
Engineering Design Graphics
Engineering Economy
Engineering Ethics
Engineering Leadership Development
Engineering Libraries
Engineering Management
Engineering Physics and Physics
Engineering Technology
Environmental Engineering
Equity, Culture & Social Justice in Ed.
Experimentation & Lab.-Oriented Studies
Faculty Development
First-Year Programs
Graduate Studies
Industrial Engineering
Instrumentation
International
Liberal Ed./Engineering & Society

Manufacturing
Materials Engineering
Mathematics
Mechanical Engineering
Mechanics
Military and Veterans
Minorities in Engineering
Multidisciplinary Engineering
New Engineering Educators
Ocean and Marine Engineering
Pre-College Engineering Education
Software Engineering
Student
Systems Engineering
Tech. & Engr. Literacy/Phil. of Eng
Two-Year College
Women in Engineering

member is entitled to 6 of ASEE's Professional Interest Divisions; however, each member may only join up to six (6) that have no dues associated with them. Please refer to the listing below.

Contact 3: _____
Title: _____
Dept.: _____
Address: _____
Address: _____
ity: _____ State: _____ Zip: _____
Country: _____
Phone: _____ Fax: _____
E-Mail: _____
ASEE Divisions: _____

Contact 4: _____
Title: _____
Dept.: _____
Address: _____
Address: _____
ity: _____ State: _____ Zip: _____
Country: _____
Phone: _____ Fax: _____
E-Mail: _____
ASEE Divisions: _____

