

Bruno Laporte
Manager, Knowledge and Human Development
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Biography

Bruno Laporte is currently managing the Human Development and the Knowledge for Development Group in the World Bank Institute. In his current responsibility, he oversees a number of teams focusing on Knowledge for Development, Education, Health & HIVAIDS, and Social Protection. These programs aim at developing the capacity of client countries to access and use knowledge and to design and develop realistic and achievable strategies to address challenges in these sectors.

He joined the World Bank in March, 1985 and has worked extensively on education, training and employment issues in different countries -- Turkey, Egypt, Yemen, Algeria and Tunisia between 1985 and 1990 - - Yugoslavia, Poland, Bulgaria and Hungary between 1990 and 1995 - - Chile, Philippines, and the Caribbean between 1995 and 2000. In 1995, he transferred to the Human Development Network where he contributed to the launch of the Network, and the creation of the Education Sector Board. During that time, he pioneered the development of a very innovative global best practice system in education, organized around Thematic Groups and the Education Advisory Service. In 2001, he transferred to the World Bank Institute to lead the Knowledge Sharing Program, focusing on the Bank's corporate agenda in knowledge management, and providing advice and support to all organizational units across the Bank. Between 2004 and 2005, he served as an Advisor in the Office of the Vice President of the World Bank Institute, focusing on knowledge, learning and quality assurance functions.

Prior to joining the Bank, he worked as an Advisor in the Ministry of Finance and Planning in Ivory Coast. He also worked in the private sector, with Manufacturers Hanover Trust in Paris. He holds degrees in Business Administration from France and in Education Administration and Planning from Harvard School of Education in the USA. Bruno Laporte has a keen interest in contributing to the shift in development paradigm, based on multi-directional knowledge and learning flows, and aimed at building capacity and providing opportunities for countries to identify their own development solutions.