

# 2016 ASEE Annual Conference Call for Papers

The **Engineering Ethics Division** invites abstracts for papers for the 2016 ASEE Annual Conference to be held in New Orleans, LA. Current areas of interest and topics of previous papers are as diverse as:

Academic integrity/dishonesty  
Academic dishonesty/plagiarism and its effects on assessment  
Assessment of ethics-related ABET outcomes  
Assessment of the ethical development  
Engineering and public policy  
Engineering ethics as a discipline  
Engineering ethics in the curriculum  
Engineering Professional Code of Ethics  
Ethical challenges in teaching  
Ethical development through co-operative and internship experiences  
Ethical implications of education research\*  
Ethics and biomedical issues  
Ethics and climate change  
Ethics and culture  
Ethics and diversity  
Ethical and emergency planning and response  
Ethics and emerging technologies  
Ethics and energy conversion, conservation, and policy\*  
Ethics and engineering practice  
Ethics and entrepreneurship  
Ethics and faculty development  
Ethics and globalization  
Ethics and leadership development  
Ethics and online learning  
Ethics and product risk management  
Ethics and public health/safety  
Ethics and researcher development  
Ethics and service learning  
Ethics and social justice  
Ethics and sustainability  
Ethics and the law  
Ethics, nanotechnology, and biometrics  
Teaching engineering ethics

## **\*Topics targeted for special sessions**

Abstracts should be approximately 500 words in length and include the following information: a clear statement of objective, the relevance of the work to ethics, analysis and/or assessment methods, results or findings, and next steps. All abstracts must be submitted via the ASEE Monolith system and will be peer reviewed. **Abstract submission opens on September 1, 2015. The deadline for abstract submission is Oct 19, 2015.**

The ASEE annual conference has a publish to present policy. Only authors of accepted abstracts will be invited to prepare a full paper for peer review, publication in the conference proceedings, and presentation. To be accepted, abstracts (and follow-on papers, if invited) must demonstrate an appropriate level of scholarship.

All published papers will be considered to receive the division's first-ever best paper award. The best paper award for the Engineering Ethics Division will be presented at the division's Business Meeting, which will be held during the ASEE Annual Conference in New Orleans in June 2016. The best paper from the division will be then be considered for best paper award within the ASEE Professional Interest Council IV.

The Engineering Ethics Division seeks proposals for ethics-related workshops and special sessions for the 2016 annual conference. **Workshops** are presentations on an ethics-related topic of interest to engineering and teaching professionals. Workshops are normally presented on the Sunday immediately preceding the conference. Workshop presenters are required to cover the cost of the workshop and are therefore encouraged to supplement workshop fees with appropriate extramural grants and subsidies. (Please note that even after accepting a proposal, the Program Chair may cancel any workshop that becomes likely to incur a financial loss to the division.) **Special sessions** can be either a group of four or five related papers on a topic of significance or a panel of several distinguished experts. Please contact the division's Program Chair to discuss pre-conference workshops and/or special session proposals.

The Engineering Ethics Division is seeking student papers and presentations. Student authors are highly encouraged to submit ethics-related abstracts to this call. Authors, please advise the program chair of abstracts and papers having undergraduate or graduate student primary authorship.

For more information about the submission process, please refer to the call for papers at statement at: <http://www.asee.org/conferences-and-events/conferences/annual-conference/>.

On behalf of the Engineering Ethics Division, Thank You!

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